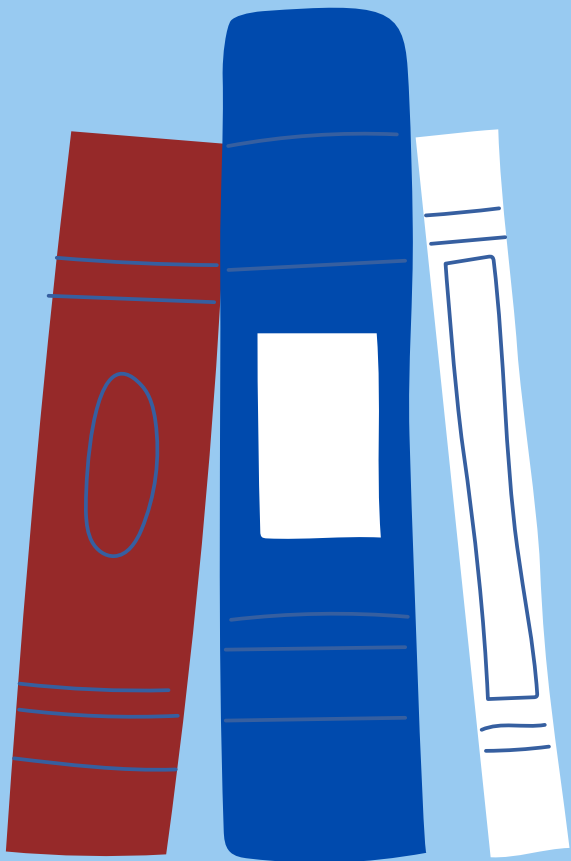




# *Manor Lakes* *p-12 College*

## **SECONDARY NEWSLETTER**



**WEEK 5**  
**TERM 1, 2023**

# INSIDE

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2. The Spill – Politics With Nordin Hammouche
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## SAVE THE DATE

Friday March 10 – Curriculum Day

- Monday March 13 – Labour Day public holiday
- Thursday April 6 – Last day of Term 1
- Friday April 7–Monday April 10 – Easter break
- Monday April 24 – First day of Term 2
- Tuesday April 25 – Anzac Day public holiday

## THE TEAM

Ruby Collins, Year 12

Anshika Handa, Year 12

Grace Matheson, Year 12

Nordin Hammouche, Year 12

## CONTACT US

Email: [secondarynewsletterteam@manorlakesp12.vic.edu.au](mailto:secondarynewsletterteam@manorlakesp12.vic.edu.au)

- Submit competition answers
- Share good news and story ideas
- Submit student work
- Join our team!

# FIELD OF DREAMS



The big wait is over. Our students can finally enjoy our very own field of dreams. After much anticipation and excitement, the school oval opened to our primary students on Monday, and they have flocked to it every recess and lunchtime since.

Students have engaged in various activities on the oval, including active pursuits such as cricket, football, soccer, races, tag and walking laps, along with more relaxed fun involving reclining on the grass and hanging out with friends.

Teachers have also enjoyed the grass and sunshine, and might soon have more reason to smile given the benefits of exercise on learning. Healthy body, healthy mind.

As part of a joint venture with Wyndham City Council, we will use the oval during school hours and local football and cricket clubs will have access to it after hours and at weekends for training and competition.

It's a terrific surface with much thicker, spongier grass than the adjacent community oval. It's a little smaller, being about 400 metres around, compared to the 500m of the community oval, but it's certainly big enough for the school's needs.

We spoke to some primary students who shared their excitement:

"It feels like freedom." – Chayce, Grade 2

"The grass feels like a bed." – Ivy, Grade 5

"It's so big and fun." – Trinity, Grade 3

"This oval is amazing." – Agasthya, Grade 6

"It's a very big area and kids can do lots of things now." – Anshul, Grade 6





# THE SPILL

Australian politics with  
Nordin Hammouche



## Voice to Parliament

You may have heard of the 'Voice to Parliament' proposal – and if you haven't, you certainly will in the coming months. The Voice to Parliament, if successful, will be a group of indigenous leaders representing First Nations people across Australia, to give advice to the government and to the parliament about solutions to problems that affect indigenous communities.

The Albanese Government wants to enshrine the Voice in the Constitution, which means it will be impossible to get rid of, without all Australians voting. It also means that it will be hard to establish because the Voice to Parliament needs to be voted on by every single Australian through a referendum, which is expected to happen after October. Every Australian will need to vote either 'Yes' or 'No' for an Aboriginal and Torres Strait Islander Voice to Parliament.

Albanese's Labor and the Greens have thrown their support behind the Voice, while the National Party has said it's against the proposal, and the Liberal Party doesn't officially have a position yet but is expected to allow its members to vote however they like.

Supporters of the Voice say indigenous Australians deserve a say in matters that affect them. Those who are against the Voice are concerned that there isn't enough detail about the proposed changes.

If you are in Year 12 and/or are turning 18 this year, chances are that you will have to vote in this referendum. Regardless of your opinion, it is compulsory to vote in all elections and referendums as an Australian citizen. It takes only two minutes to enrol to vote and you can enrol if you're aged at least 16, so get it over and done with by enrolling to vote at <https://www.aec.gov.au/enrol/>.



# SOCIOLOGY ADVENTURE



*By Ruby Collins*

The Year 12 Sociology class had a cultural-knowledge-packed day in the city on Tuesday.

Furthering their learning about indigenous Australian culture and its history, they visited Melbourne Museum's exhibition 'Bunjilaka', which showcased indigenous Australian culture through art and interactive activities.

They also attended the 'Identity: yours, mine, ours' exhibition at the Immigration Museum.

Both experiences were very beneficial, providing students with a deeper understanding of "culture" and "identity".

The exhibitions featured many personal stories of First Nations peoples, including stories of the Stolen Generation, of survival, and the Dreaming (dreamtime stories). Many new things were learned about the lives of indigenous people before colonisation and the challenges they faced afterwards.

The class has been learning about the two types of culture – material culture (tangible items) and non-material culture (ideas, beliefs and values). A piece of material culture they have been studying are possum-skin cloaks (pictured right, bottom two images), which are made and given to indigenous Australians as babies, and as they grow up, more material is added to the cloak so they "grow" with it. Designs and patterns are burned into the cloak to personalise it. It was intriguing to see possum-skin cloaks in real life.





# STUDENT-RUN BUSINESS HAMPERS R US

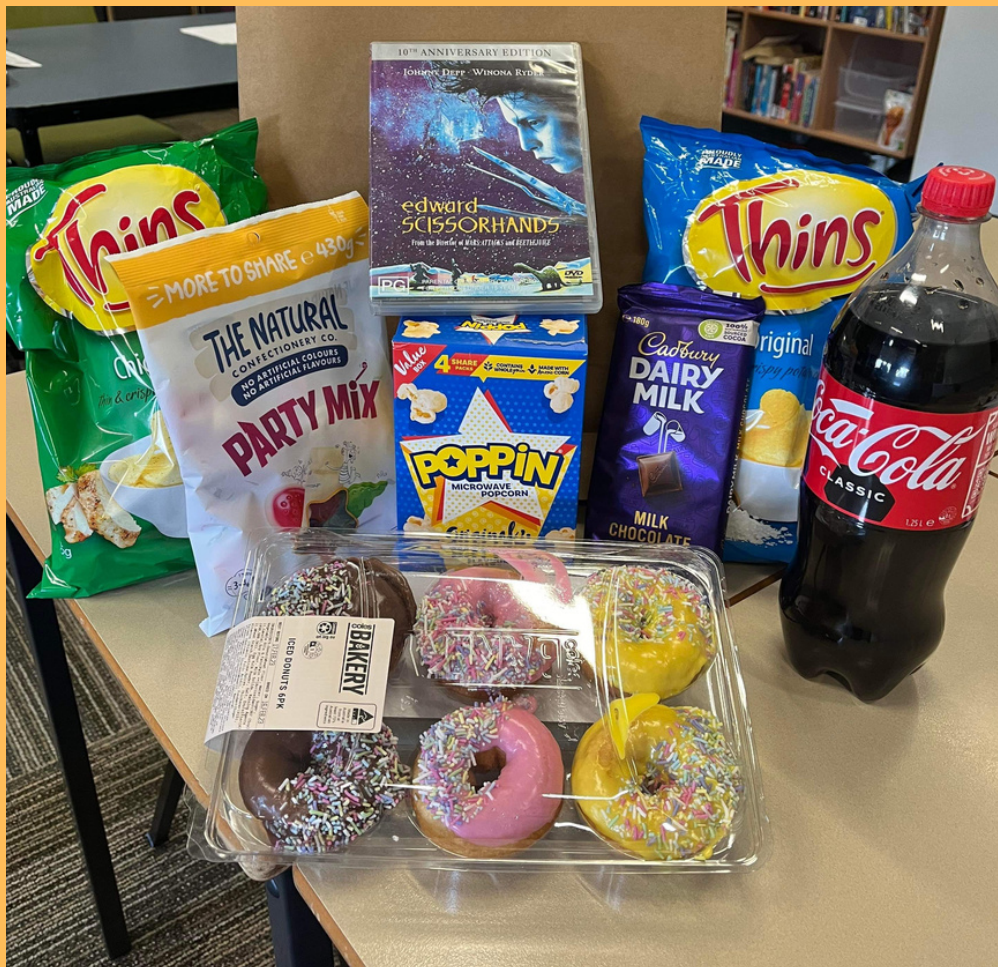


Hampers R Us is a business run by some of our VPC/VM students.

The venture offers different themed hampers fortnightly, at an affordable price and delivered by Hampers R Us to a classroom of your choice.

Keep an eye out on your emails for weekly advertisements with details and information for upcoming hampers.

If you have any questions or order inquiries, please contact the Hampers R Us team, available Thursdays in Hume 4, or via email: [robert.reid@education.vic.gov.au](mailto:robert.reid@education.vic.gov.au) and [kristy.clarke@education.vic.gov.au](mailto:kristy.clarke@education.vic.gov.au).





# YEAR 7s COOK UP A STORM

The Year 7s recently had their first cooking class.

Students used their creative flair to design their own fruit kebab, presented with their own yoghurt dip.

Students created a berry yoghurt dip and also a passionfruit pulp yoghurt dip.

Well done to students using the knives safely and working collaboratively to create their unique creations.

**Findley Pollock**

**Year 7 Food Studies teacher**



**YUM!**







# COOKING CORNER

with Anshika Handa



## Poached Pears

### Ingredients

- 2 litres Water
- 1 kg Sugar
- 1 Stick cinnamon
- 1 Orange, zested
- 1 Lemon, zested
- 1 Vanilla bean, split lengthways
- 50 ml Brandy
- 1 Pear



*My attempt.*

### Method

- Put all ingredients, other than the pear, into the pot and bring to the boil.
- Reduce the heat to a poaching temperature (90-95 degrees).
- Peel the skin of the pear and add it to the pot to be poached and cover with a cartouche (a circular shape cut out of baking paper).
- Other ingredients can be added to the stock syrup to achieve the desired flavours.
- Check the pear every few minutes with a toothpick to see how soft the pear is and how easily the toothpick goes into the pear. Once the pear is soft and to a poaching consistency, remove from pot and serve with desired toppings.

### MY PERSONAL TIPS:

When making poached pears, be sure to monitor the temperature and do not let it get to a boil. Keep the pot covered to keep the steam in and only remove the lid to check the pear, which I would recommend doing every now and then in order to avoid overcooking the pear. The dish can be served with chocolate sauce and your preferred nuts, I tend to use pistachios for this dish.



**Commences APRIL 27**

## **Wyndham Youth Public Speaking Competition**



**Supported by Rotary Caroline Springs, Melton and Altona City and Bacchus Marsh – assisted by Toastmasters International**

**A GREAT OPPORTUNITY TO REPRESENT YOUR  
SCHOOL AND WIN CASH PRIZES**

**If you would like the opportunity to display your skills in effective Public Speaking using a topic of your own choice and to meet like-minded students from 40-plus other schools - THEN WYNSPEAK IS FOR YOU!!**

***YOU, TOO, CAN JOIN STUDENTS FROM 40+ SCHOOLS THROUGHOUT THE WESTERN REGION AND GAIN GREAT EXPERIENCE IN THE SKILLS OF EFFECTIVE PUBLIC SPEAKING BY COMPETING IN THE LONG STANDING WYNSPEAK COMPETITION – NOW IN ITS 19TH YEAR***

**Junior Competition for years 7-9 students and  
Senior Competition for years 10-12 students**

**Discuss now with Mr Pace – [braidan.pace@education.vic.gov.au](mailto:braidan.pace@education.vic.gov.au)**

# OUR SCHOOL PODCAST:



## WHO SHOULD WE INTERVIEW?

**Manorisms: The Manor Lakes P-12 College Podcast** was launched late last year and has attracted great interest, with the trailer and 10 episodes receiving more than 1250 listens.

We will continue to feature interviews with wonderful people in our school community (teachers, staff, students, parents, etc.) who have achieved good things, who have had interesting experiences, or who just have good stories to share that will engage, enlighten, entertain or inspire.

We want to uncover as many of these stories as possible, so we'd love your help. Who would you like us to interview? Please email your suggestions, along with a brief explanation, to [podcast@manorlakesp12.vic.edu.au](mailto:podcast@manorlakesp12.vic.edu.au).

Thanks in advance,  
The Podcast Team





# JOIN OUR TEAM!

Do you like **WRITING**, **GRAPHIC DESIGN** or **PHOTOGRAPHY**? Would you like to write reviews of **VIDEO GAMES** you play, **MUSIC** you love, **MOVIES** or series you watch, or **BOOKS** you read? Would you like to share with the school community your **ARTWORK** or other schoolwork, **PASSION PROJECTS**, **HOBBIES**, **INTERESTS** or **ADVENTURES**? If you answered yes to any of these questions...



The Secondary Newsletter Team wants to make the newsletter the best product we possibly can – a publication we can all be proud of – but we need more helpers. So we're looking for students to create a variety of content.

**We want you to write WHAT you want, WHEN you want.**

If you're feeling inspired, perhaps you could start work on your first piece of content. Write about a family holiday, a day trip you enjoyed, or any adventures you've experienced. Write a review. Take some snaps. Create a fictional narrative or a poem. Write about a topic you're interested in. You decide. Let your imagination run wild.

If you're keen to create content and share it, and perhaps **learn a few skills to add to your CV**, the Secondary Newsletter is the forum for you.

Contact us at [secondarynewsletterteam@manorlakesp12.vic.edu.au](mailto:secondarynewsletterteam@manorlakesp12.vic.edu.au).

Thanks

The Secondary Newsletter Team

# LUNCH CLUBS

TERM 1 2023

## MONDAY

- Karaoke in Amadeus Hall

## TUESDAY

- Social Robotics in Mackay 5
- The Creative Project in Amadeus Music Room
- Newsletter in Illawarra 4
- Pacifica club in Amadeus Hall
- Hockey in Secondary Gym

## WEDNESDAY

- Ultimate Frisbee in Secondary Gym
- Interact in Victoria 1
- Harmony Quilt in Eppalock 1
- Socrates Philosophy in Wyara 5
- Public Speaking and Debating in Victoria 14

## THURSDAY

Please contact Bonnie if you would like to run a club on Thursday

## FRIDAY

- Badminton in Secondary Gym AT RECESS
- MLC Queer\* Club Wyara 1 & 2
- E-sports in Mackay 5
- Art in Wyara 6
- Cards in Cootabarlo 2
- Dungeons and Dragons in Victoria 9

## Words of Wisdom

"Every morning you have two choices: continue to sleep with your dreads, or wake up and chase them." – Carmelo Anthony, American basketballer



## MEME OF THE WEEK

