February 2022 Term 1 Week 4



## **Manor Lakes P-12 College**

## Primary Newsletter -Volume # 2

## **Principals Report**

As we settle back in the routines of attending school (thankfully without lockdowns) we are finding that for many students, they are needing to relearn the social skills of developing friendships, play skills and interacting with their peers. Therefore, every class is devoting a lesson purely focused on 'social skills'. Learning is very much a school/parent partnership so we encourage both home and school to reinforce the basic social expectations of appropriate language and showing respect to others and property.

#### **MEET and GREET**

On the last week of term, we will hold Meet and Greet sessions whereby parents have the opportunity to meet their child's teacher. We will send out a booking link via Compass and these sessions will be held on the afternoons of the 4, 5, 6<sup>th</sup> April. Depending on COVID rules we are hoping to offer the option of face-face or zoom sessions.

#### **EARLY DROP OFF**

We are noticing a large number of students being dropped off early before school starts and entering the school as the teachers let themselves in. This cannot occur. Supervision of student in the yard starts at 8.25pm with gates opening at 8.15am. Students arriving earlier will not be permitted into the school and Big Childcare is available for an early drop off option if required.

#### **ROAD SAFETY**

With a large school pick up and drop off can be very busy. Unfortunately, this week we had a child hit by a car. Thankfully the child was not seriously hurt. However, it highlighted the need to use the school crossings and to accompany your children when they are crossing the road in non-crossing areas. Young primary children have not developed the road safety skills of adults. Please take care.

#### TEACHER SHORTAGE

Many parents would be aware that, like most industries, there is a shortage of skilled staff and this applies to teachers as well. Therefore, when teachers are ill or absent, we are finding it difficult to get emergency teachers to replace them. This results in classes having to be split for the day. To ensure that students do not miss out on learning, we only split students to the same year level. All teachers in a year level plan together and teach the same content, so split students still learn at the appropriate level.

Mike Lanyon Principal – Primary Campus

## **Grade 1**

The Grade 1 team is very excited to introduce our amazing teachers to you. We have Jayde Taylor (1A), Jasmine Carnovale (1B), Samantha Burden and Tanika Oles (1C), Jasmin Pickett (1D), Brione Smith (1E), Melanie Zammit (1F), Isabella Scalpello (1F), Claire McCarthy (1H), Sacha Philli (1I) and Deb Borg (1J)

In our classrooms, we have started to explore Information Reports in our writing. The students are choosing an animal to write about and then they are adding details such as what they look like, their diet and their habitat. Through the writing process, we are introduced them to nouns and adjectives so that they are able to add further details into their writing. They are also looking at how pictures and labels can add more detail and further information into their pieces of writing.



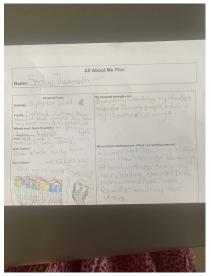


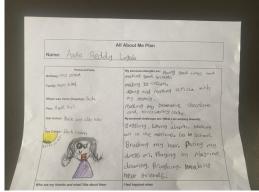


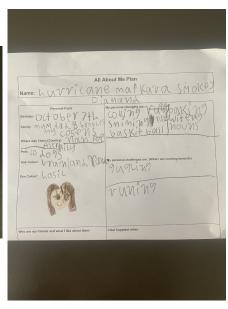


#### GRADE 2

The Grade 2s have been hard at work in our new classes. We have been writing lots of short stories and have started planning an information piece that is all about us and the things that make us unique. We are working hard on our skip counting as well and are practicing counting by 2s, 3s, 4s, 5s, and 10s.







## Grade 4.

#### Reading

In reading this week we are learning to record and elaborate on our thinking. We learnt how connections helps us to understand the text. We practised making a connection with supporting detail from the text that we have read. Moreover, we identified how making a connection improves my understanding of the text and most importantly helps me enjoy my reading. Also, we have been learning how to discuss or reading and book choices with a partner. We do this by reading clearly, taking turns, sharing my thinking, giving two positive feedbacks and one thing that our partner can improve upon.









#### Writing

In writing this week we are to generate, draft, revise and edit our writing by using the writing process. We learnt how to reread my writing, how to add to or change my to make it better and follow a rubric to ensure that my writing followed the correct structure and enhanced by its features. Some students we so enthusiastic about their

writing they went on to publish







their stories in their own books.





#### Maths

In maths this week we focused on Low Floor High ceiling problem solving with a focus on characteristics of an effective team. We practise how we can learn well from others by work as an effect team member or maths buddy. We also practised how to we can support each other by following assessment expectations during our first Essential Assessment on Maths. Further, classes have been set up on Mathletics and students have been encouraged to check out their assigned have learnt at

task at home so they can practise what they

school.





## Grade 4

#### Social

Throughout this week we have be learning to understand that we have the ability to be resilient, as well as understanding that mistakes help us learn. We also identified what the Power of Yet means and how this can be a motivating force to set and achieve our goals. In addition, we have been learning how use a catastrophic problem-solving metre to assist us to choose the right way to deal with our problems. Now we are demonstrating our understanding of what makes a positive learning environment by setting up and following our school values in the classroom in the form or a contract signed by each student. Furthermore, we expect our classmates to follow our classroom agreement and the expectation with consequences for agreement are broken.

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3. We always support the speaker.

4. We are always support the speaker.

5. We treat everyone the way we want to be treat with respect, head-ways, honesty.

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#### Handwriting

In hand writing this week we looked at how to layout the work in our books for example reading, writing, maths, integrated etc work books. We also started working on our cursive handwriting with the purpose of improving student hand writing in preparation for cursive writing practise starting in week 4.

## Grade 5

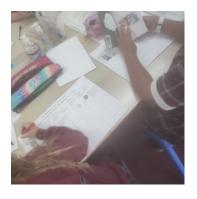
The year five cohort have settled back into school well, revising routines and structures that are conducive to safe and supportive learning environments. They have been learning to notice their thinking whilst reading, making important connections and using comprehension strategies such as predicting and inferring. With our upcoming Civics and Citizenship unit, the students have delved into non-fiction texts, identifying what their area of expertise is in order to write an information report. Growth mindset and the importance of effort have been reinforced in the classrooms, challenging students to take ownership of their learning. Self-reflection and peer feedback are being embedded into our program, further reinforcing student agency. In Numeracy, we are laying the groundwork for Number and Algebra, focusing on place value and fluency. The students love the educational games and are encouraged to practice their number facts at home.

We would like to take this opportunity to remind students to return their dental forms by the 12<sup>th</sup> of March and to thank you, our community members, for your ongoing support to maximise the students' engage-

ment in school post-lockdown.

Sincerely,

Year five team.





## Art

We have been busy in the Art Studios! In week one, all Primary students collaborated to make a mural.

The theme was 'MLC has heart'.



## Specialists.

The Specialist Team have been working hard to establish class time expectations with students from week 1 this year. Both teachers and students have enjoyed getting to know each other and developed effective routines in each specialist subject. We are looking forward to a year of fun as we build positive relationships and skills with our students.

## Meet the Teachers

## **Performing Arts**

Hi, my name is Jacqui Ladd. I am one of the Performing Arts Teachers at Manor Lakes College. I have always enjoyed all different types of music and love to sing. I also play the saxophone and flute. In my spare time I enjoy roller skating and love to move along to music whilst I'm on my wheels.

## Visual Arts

Hi, my name is Robyn Priestley and I am one of the Visual Arts teachers. When I am at home, I am trying to keep my two naughty puppies out of mischief. They like to chew everything! I enjoy drawing in my spare time and love teaching art, especially clay, painting and textiles.

Hello, my name is Michelle Langdon and I am one of the Visual Arts teachers. I am passionate about creating art with students and helping them to develop their confidence and skills. I also enjoy creating soft pastel drawings of the beauty of the environment, such as rivers, trees and animals.

Hi, I'm Dannii Brighton, I am the roaming Visual Arts teacher and local LEGO Master. I often call myself a human photocopier because I can draw anything I see! What I love about visual art the most, is problem solving because I love finding tricks and solutions to using different art materials.

## Physical Education & Health

Hi, my name is Anthony Camenzuli and I am one of the Physical Education teachers. Whenever I travel on holidays, I love hiking and going on long walks to appreciate nature. I also enjoy playing tennis and going fishing.

Hi, my name Adrian McCarty, this is my fifth year teaching at Manor Lakes College and my second year teaching Physical Education. I am enthusiastic about sport and fitness and love seeing students enjoy these areas as well!

Hi, my name is Trent Cryer. I am one of the Physical Education teachers. I enjoy going to the gym and working on my fitness in my spare time. I have a huge passion for teaching Physical Education and enjoy watching the students achieve individual success.

## L.O.T.E

My name is Sandeep Kaur, and I am pleased to introduce myself as the Hindi Teacher (LOTE) for 2022 at Manor Lakes Primary for years Prep to 6. I am passionate about teaching and learning new skills. I enjoy reading and spending time with family during my free time.

I look forward to seeing you sometime over the year.

## **Specialists continued.**

My name is Cam Than-Trong and I am the new Japanese teacher at Manor Lakes College in 2022. My hobbies include meditation, swimming in the sea during the warm months and playing the piano. I barrack for the Western Bulldogs and hope they will win the cup in 2022.

I am based in the LOTE room so please come and say "hello". I look forward to teaching all of you this year and all the very best with your learning journey.

Hi, my name is Mykaela Gage and I am one of the LOTE teachers this year. I began learning Auslan a few years ago as I was working with children who had a hearing impairment. I enjoy learning new sign and sharing my knowledge with others.

## COMMUNITY NEWS.

## Did you know the primary 'Breakfast Club' is back?

The School Breakfast Clubs program seeks to address the impact that disadvantage can have on education outcomes by offering free and healthy food for students in 1000 Victorian government schools.

Research shows that a child's ability to concentrate in class, self-regulate and learn is negatively impacted if they are hungry. It has been reported that the rising cost of living makes it increasingly difficult particularly for low-income families and families living in poverty to provide enough healthy food for all the family each week.

We can help.

Everyone is welcome.

When: Monday, Wednesday, and Friday mornings

Where: Argyle Building

(near the main administration office)

An assortment of fresh fruit, toast with spread & fruit cups is available.



## COMMUNITY NEWS.

make kindness the norm. MLC is celebrating...

# Be Kind Day

Wednesday 2<sup>nd</sup> March

Staff will be promoting, think kind, act kind, be kind!

We will be running teacher—led games and activities at lunchtime on Wednesday for any students who wish to participate.

## KIND IS COOL



Icy-pole Fundraiser
Every Friday for the rest of Term 1.

Our school captains will be selling Zooper Dooper icy-poles in the Primary area every Friday for the rest of term 1.

This year, all money raised will be put towards various resources for our primary lunch-time clubs, which will be up and running in the near future – something all students can benefit from.

They are again priced at \$1 each and will be for sale at both Village Square and the Hindmarsh Basketball Court.

Last week we sold 466 icy-poles – a huge effort by our students. Well done!

Bec Collins
Community Connections

# NOTES FROM THE OFFICE

## School Council Call for Nominations Manor Lakes College School Council

Nominations are now open

Dear Parents/Guardians,

Each year school council elections take place in Term 1 and the process must be completed by 31 March. The principal is responsible for conducting the election. The Manor Lakes P12 College, School Council comprises; 8 x parent members, 4 x staff members, 2 x secondary student members, and the principal as Executive Officer. Each year, half of the school councillors' tenure is completed. School Councillors whose tenure has finished have the option of renominating. Current school councillors have indicated they will re nominate but this is a call out for any other parents who wish to nominate.

The Manor Lakes School Council meets on a Thursday evening, at the school, at 6.30pm, on either the 3rd or 4th Thursday of each month.

I am calling for interested parents to consider nominating for School Council and I have attached information about the role. I am also very happy to answer any queries or requests for clarification. I can be contacted by email: stephen.warner@education.vic.gov.au If the number of nominations exceeds the number of parent places on School Council, an election will be held. The voting electorate is parents/guardians of Manor Lakes P12 College students. Nominating parents will be asked to provide a brief statement of no more than 150 words to be distributed with each ballot paper. This allows each electorate to gain some background about the people standing for election.

A statement from a candidate may include information about his/her:

- work experience including voluntary work
- · academic and professional qualifications if applicable
- skills and abilities including those that may be useful for the council (e.g. accounting, contract management, fund-raising, organising events etc)
- previous and current involvement with the school, and school council including subcommittees of school council reasons for standing for election and
- interests and hobbies.

The timeline for the Manor Lakes College School Council election is:

Notice of election and call for nominations: Tuesday 22<sup>nd</sup> of February – Nominations are NOW open

\*\*Closing date for nominations: Tuesday 1 March 2021 @ 4.00pm

Date by which the list of candidates and nominators will be posted: Wednesday 2<sup>nd</sup>March

Date by which ballot papers will be prepared and distributed: Monday 7<sup>th</sup> of March

Close of ballot: Monday 14th March by 4.00pm

**Vote count:** Wednesday 16<sup>th</sup> of March

First council meeting to elect office bearers (the principal will preside): 24<sup>th</sup> of March

For frequently asked questions and the nomination form – please see the Compass post posted to families dated Tuesday February 22.

Nomination forms can also be collected from the Burley-Griffin administration office.

## WELLBEING NEWS.



We've spent some time
away from school
because of the school
holidays, but it's time
to go back into the
classroom!

If we feel worried or upset when we come to school, we can tell our teacher how we're feeling.



Our parents, brothers, sisters, friends and teachers might also be feeling the same.



That might make us feel happy, excited, scared or worried. It is ok to feel these things.



Our teachers will help us stay safe and healthy at school.



They will remind us to wash our hands and use hand sanitiser to keep the germs away.



We will get to spend more time outside or with the door open, to get more fresh air.



We will also need to do a test at home before coming to school, to make sure we are not sick.

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