

# P PRIMARY NEWSLETTER



**V**OLUME 4

TERM 2, WEEK 6  
WEEK ENDING



# PRINCIPAL REPORT

## Education Week

Last week marked 150 years of public education in Victoria which was celebrated through Education Week. We never take for granted the trust parents place in our staff and our school for the education and wellbeing of their children. Everyone who works in public education does so with a passionate belief in realising the education potential of every child.

## Enrolment 2023

Don't forget to enroll your 2023 Preppie ASAP. Enrolment numbers help us prepare for 2023 and engage with you sooner. We look forward to seeing you and your Prep student soon. Please remind your friends too!

## Grounds

We have removed much of the temporary fencing and have irrigated Bonney oval and the tree surrounds. While muddy during this winter period, it should grass up well in the coming months. The concrete pads outside Alexandrina are awaiting delivery of our outdoor seating chosen by our Sustainability and Environment student leaders. Our next project is the replacement of the uneven asphalt in Dalrymple basketball court and community carpark entrance with synthetic turf. This will also result in improvements to the prep playground area.

# PRINCIPAL REPORT

## National Reconciliation Week (NRW)

NRW was Fri 27th May to Fri 3rd June. Together we can learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Some students participated in activities that promoted reconciliation and we encourage families to learn with and extend student knowledge where possible.



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# UPCOMING EVENTS

MONDAY 13TH JUNE: **PUBLIC HOLIDAY**

TUESDAY 14TH JUNE: CURRICULUM DAY (**STUDENT FREE**)

WEDNESDAY: 15TH JUNE PROFESSIONAL PRACTICE DAY  
(**STUDENT FREE**)

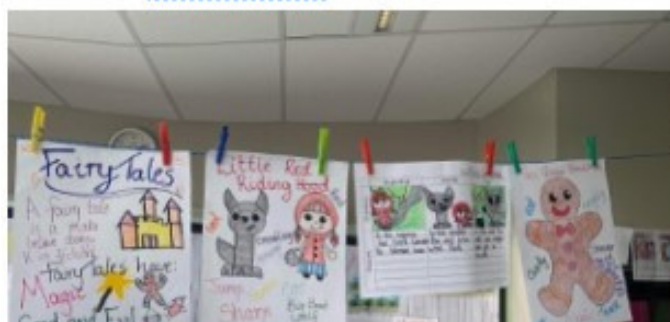
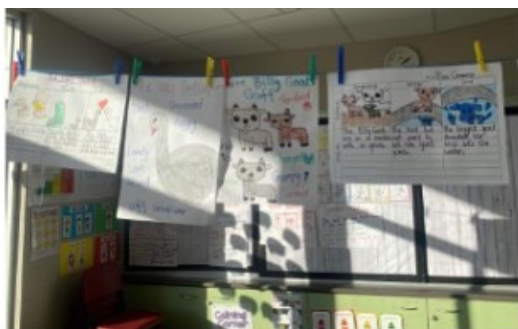
BIG CHILDCARE WILL BE OPEN ON THE **TUESDAY AND  
WEDNESDAY.**

**BOOKINGS ESSENTIAL.**

# PREP

THIS WEEK IN PREP WE HAVE BEEN READING DIFFERENT FAIRY TALES

THE THREE LITTLE PIGS, THE GINGERBREAD MAN, THE UGLY DUCKLING,  
THE THREE BILLY GOATS GRUFF,  
LITTLE RED RIDING HOOD.



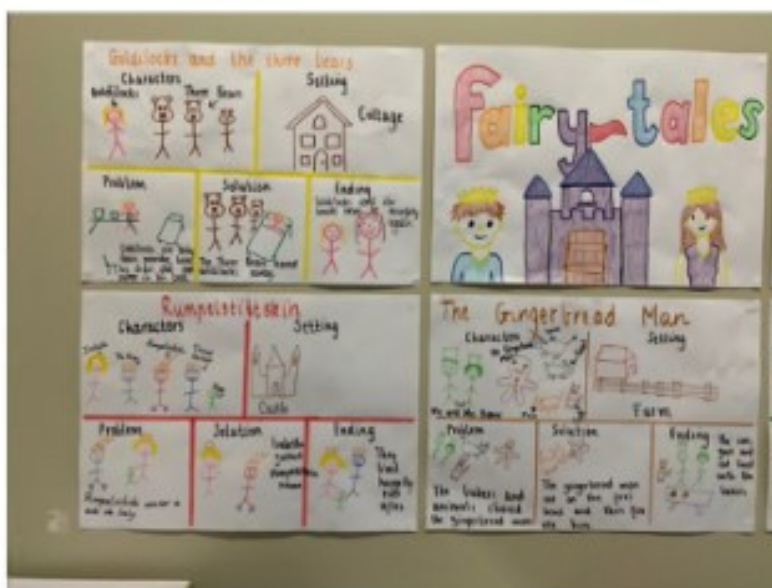
We have been completing lots of fun learning tasks like finding interesting and new words in the fairy tale texts. This has helped us develop our retelling and inferring skills. We have been making puppets and performing retells in small groups of The Three Little Pigs and The Three Billy Goats Gruff. The students are really enjoying the beginning of the Fairy Tale unit and we can't wait to see their own retell writing of a fairy tale towards the end of term.

# ONE



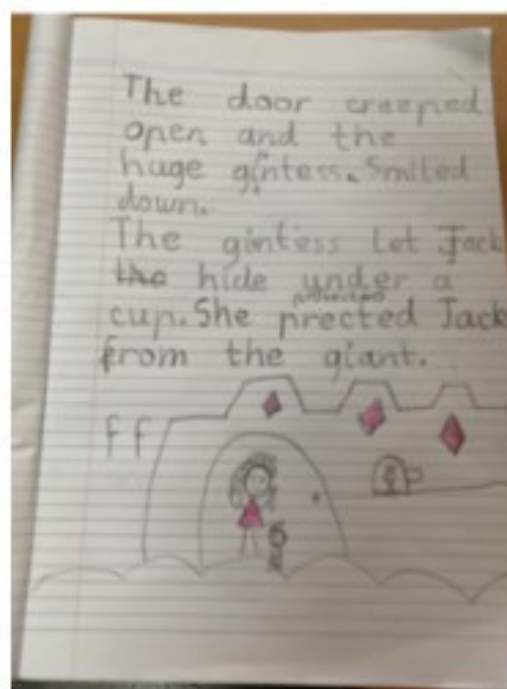
## FAIRYTALES

Students have been focusing on Fairytales in Reading and Writing. They have been learning about good character and bad character traits. They have identified in reading what verbs, adjectives and nouns are. They have been experimenting with new words learnt in their writing. At the end of this term they will publish their very own fairytale story!





# ONE



# Grade 2

The Grade 2's have started their **FRACTURED FAIRY TALES** unit

The students have analysed a range of fractured fairy tales and have determined that a fractured fairy tale is a traditional fairy tale that has been twisted or changed! They are similar to the ones we already know, but might have different characters, settings, problems and solutions!

**Alaina 2B** - "Every fairy tale has characters and magic."

**Ayrris 2G** - "adorable is something that is really cute and little."

**Khloe 2A** - "Fairy Tales are made up stories that involve princesses, princes and dragons."

**Ivy 2F** - "A fractured fairy tale is a fiction story that is twisted up."

**Kavya 2G** - "I've learnt the word stinky, it's like really smelly. The word Disgusting is like really dirty smelly and everything weird."

**Semih 2C** - "He was cleaning like Cinderella, the brothers went to a party and had fun"

**Sofia 2A** - "China are things that are fragile and break easily."

**Ahana 2H** - "at the start I didn't know what a fractured fairy tale, now I know it is a fairy tale that has been"



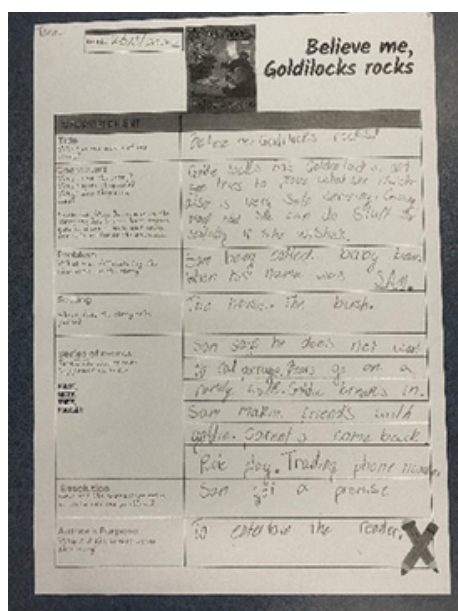
# THREE



In Reading we are learning to determine the characteristics of fairytales and fractured fairytales. These fractured fairytales have given us a new perspective on classic stories

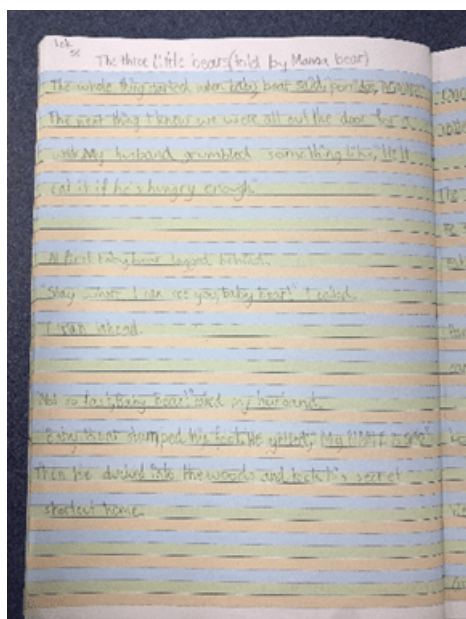
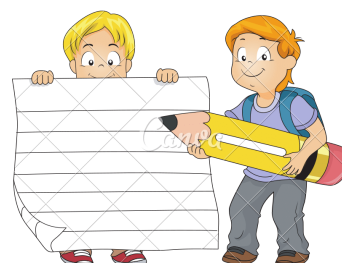


In Maths we have been learning to read calendars and tell the time on digital and analogue clocks.



# THREE

In Writing we sequenced the fractured fairytales and altered some to show a different perspective of the same stories.

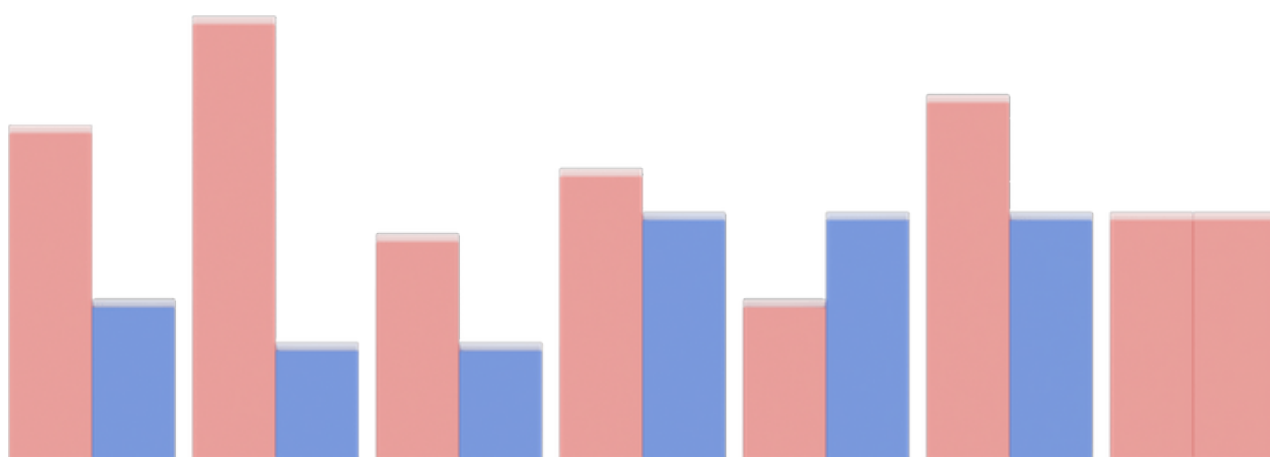
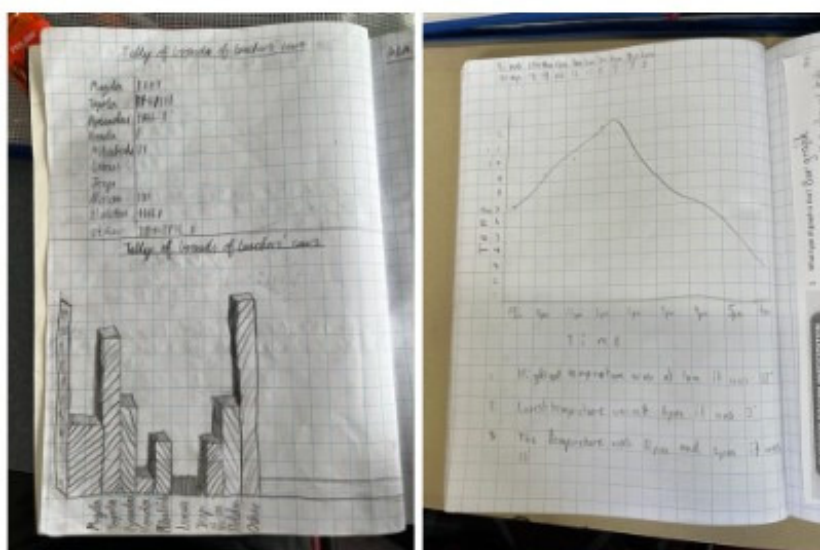


In Social Skills we learned about the importance of National Sorry Day.



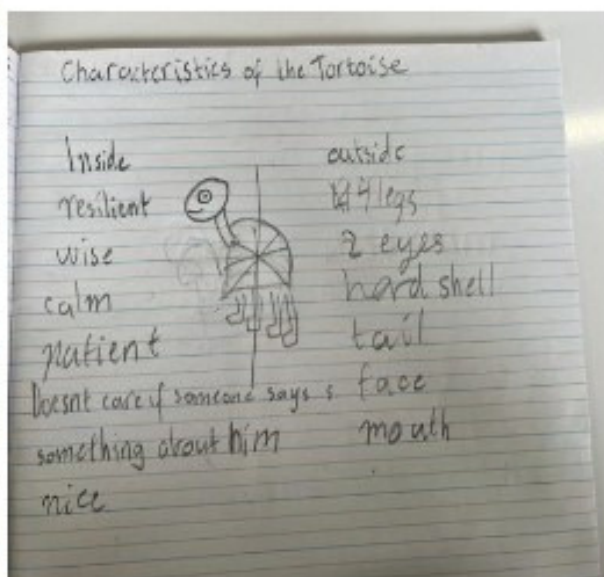
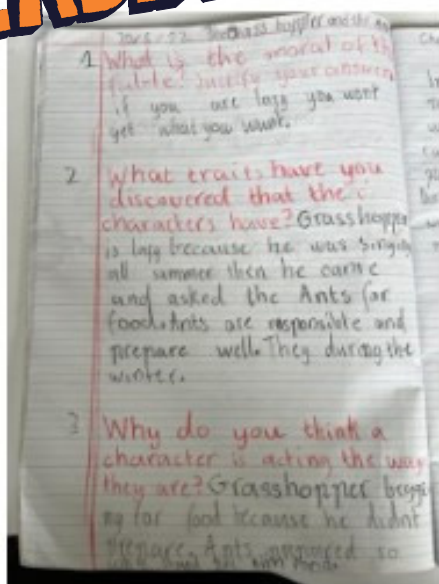
# FOUR

In Mathematics, we have been creating our own graphs by surveying our class and then turning that information into a graph of choice. We have also been looking at dot plot and pie graphs and interpreting them by answering questions about the data.



# FOUR

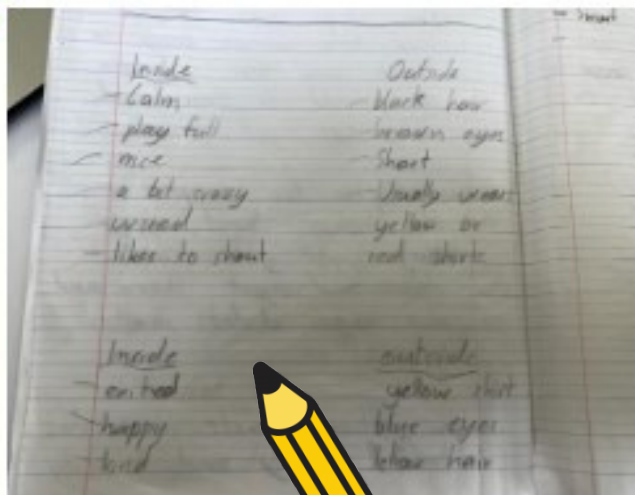
In Reading, Grade 4 students have been looking at different fables including; 'The Boy Who Cried Wolf', 'The Tortoise and the Hare' and 'The Grasshopper and the Ants'. Students have been identifying different character traits, both on the inside (personality) and outside (physical appearance).





# FOUR

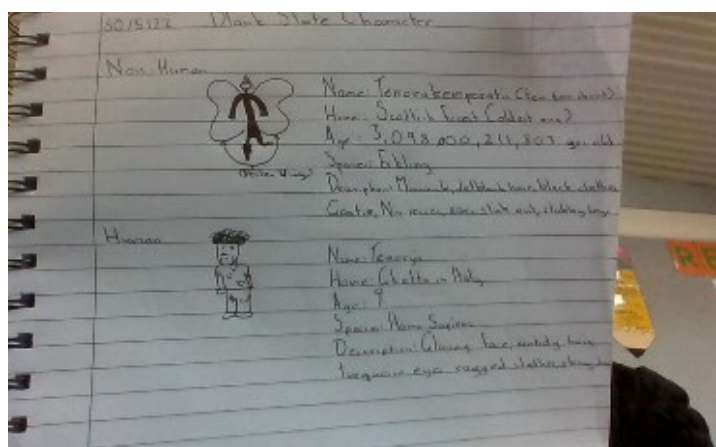
In Writing, students are starting to brainstorm characters they would like to write about and what characteristics they might have. We are also using 'show don't tell' (Describing a character with key details and guessing the character by reading the details) and Who Am I to describe different characters.



# FIVE

This fortnight in Grade 5 we were fortunate to have a visit from Victoria Police, where we learnt all about cyber safety. We got to learn some new information to help keep us safe when we are playing games online, talking to our friends and family. And we learnt ways we can get support when we may need it.

In Grade 5 we started our new learning unit around Folktales, where we are starting to develop characters and the traits our characters could have, in order to create our own folktales towards the end of the term. Our grade 5 students have thoroughly enjoyed being immersed in hearing the folktales from an international stage, including from Japanese, Chinese, Filipino, Indian and Scottish origins.



# FIVE



# SIX

The past couple of weeks have been eventful for grade 6! Finally, our grade 6 jackets arrived, much to the excitement of our students! They are both warm and look awesome, and students' pride while wearing them is evident. We are now looking forward to our excursion to the Immigration Museum next week!

We have been super busy with lots of new learning over the last fortnight. In Reading, we have started a new topic, Greek Myths and Legends. Students are finding this topic particularly interesting and engaging which is wonderful to see. We have been using comprehension strategies such as QAR (Question Answer Relationship) and inferencing to read between the lines and determine character traits, feelings, and motivations for characters such as Pandora, Prometheus, Zeus, Oedipus, Hades, and Ares (with many more to come!).

There is so much rich vocabulary within these stories, therefore, students have been learning the meaning of many interesting words and adding them to their personal dictionaries.







## SIX

Our Writing lessons link directly to our Reading lessons, as we have been exploring character traits of Greek Mythology characters, including synonyms and antonyms. Using graphic organizers, students have also been creating a bank of descriptive character profiles to assist them with writing their very own Greek Mythology-inspired narrative. This has been well-received by students, with many expressing their enjoyment for this unit and the activities we have been doing.

In Math, we have finished off our unit on geometry and started our new unit on data collection and graphing. In geometry, students were using protractors to measure angles precisely, as well as using formulas to work out unknown angles when given another angle value. In our new graphing unit, students are learning about effective ways to collect and present data. They are also learning about reliability, validity, and bias in data collection, as well as analyzing and interpreting secondary source graphs.

Students will be creating their own question, gathering data to answer that question, and then lastly presenting it in an appropriate graph format. This topic is enjoyable for students as they get to personalize the content and see the real-world context for creating and interpreting graphs.

We have many exciting things coming in the next few weeks, including our excursion, gala day, time with our prep buddies, and much much more!

## Specialist Report

MLC Primary is focussing on growth mindset, among other topics, for social skills lessons this term. The specialist team has created their own motivational poster to encourage student growth mindset during specialist classes.

We have recruited one of our superstars to help with this.

John (Doddsey) Dodd features on our growth mindset poster telling all students to "Have a red hot go!"

Students have enjoyed the poster and its message, encouraging students to try their best. Thanks Doddsey!

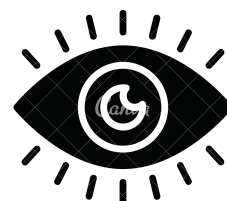


# SPECIALIST REPORT

## Visual Arts

We have been busy making clay models and have begun to paint them this week. Students have learned techniques such as rolling a slab, slip and scoring the clay, adding texture with tools and adding 3 dimensional pieces to their model.

Students have used clever paint choices to complete their models, mixing their own unique colors and adding finer details to their masterpieces!



# SPECIALIST REPORT

## Performing Arts

5, 6, 7, 8! Our performing artists have been learning to cue dances to ensure their group starts in time together.

Preps have explored emotions and facial expressions to help them communicate with their audiences while dancing and singing. There were happy faces while frogs sang “la de da de da”, sad moments when mother duck lost her ducklings and angry expressions when the doctor tried to stop cheeky monkeys from jumping on beds!

Year 1/2 students did an amazing job of playing the role of MC’s, dancers and audience members during our locomotor dance performances. We saw some crisscross jumping along with dynamic clapping, and students were very encouraging of each other.

Years 3 – 6 worked in small groups to create and perform short body percussion sequences containing choreographic devices such as repetition and canons. It was a wonderful celebratory week of learning as our body percussion unit came to an end. Well done to everyone for having a RED HOT GO!





# SPECIALIST REPORT



Jean-Marie and Ryder performing their body percussion sequence.

## LOTE - Auslan

In Auslan students have been learning how to describe themselves and their families. Students have practiced and presented putting together short presentations about the topic we have been learning and sharing these pieces of information. Students have also become quite confident in being able to watch their peers sign and recall what has been said.

# SPECIALIST REPORT

## LOTE - Hindi

Grades 3- 6 : In Hindi, we have been focusing on the country India - basic geography, landmarks and art. Students have engaged in locating India as well as the countries from the Indian subcontinent on the world map. They have learnt and practiced saying terms related to the topics done in class in Hindi.

## PHYSICAL EDUCATION (P.E.)

IN P.E, THE PREP-2 GRADES HAVE CONTINUED TO WORK ON THEIR HAND-EYE COORDINATION BY BEING INTRODUCED TO TARGET GAMES. THESE GAMES INCLUDED CORN-HOLE, QUOITS AND VARIOUS OTHER GAMES IN WHICH STUDENTS CHALLENGE THEMSELVES TO BE AS ACCURATE AS POSSIBLE.

GRADE 3-6 STUDENTS HAVE STARTED THEIR NEW UNIT ON SOCCER. STUDENTS HAVE BEEN TAKEN THROUGH NUMEROUS DRILLS IN WHICH THEY LEARN TO CONTROL THE BALL WITH BOTH FEET, SCORE GOALS AND EVEN PROPER THROW-IN TECHNIQUES. STUDENTS HAVE ENJOYED THESE ACTIVITIES SO FAR AND ARE LOOKING FORWARD TO THE UPCOMING GAMEPLAY PHASE.

