

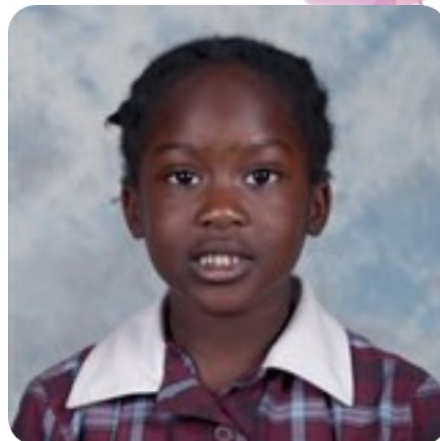


Manor Lakes P-12 College

Primary Newsletter -Volume # 15

IN MEMORIAM

HAMID (MAISARA) AND ESIN TURGEM



It is with considerable sadness and empathy for all that we acknowledge the tragic events of two weeks ago. The early passing of any child in life is devastating, but to lose a number of young family members and the associated grief is unfathomable to us all.

The thoughts of the whole Manor Lakes P-12 community are with the family and we have extended our thoughts and support directly to them. While we reflect on the lives lost, we also appreciate and take heart that one of the family members and a valued student survived the event.

We have appreciated the comments of respect and acknowledge the incredible effort of staff this week who have dealt with their own grief while making extra efforts to support students and to create a safe and supporting environment. It is during times like this that we reminded ourselves of the incredible school community Manor Lakes College has and we look forward to 2022 where we can once again gather onsite to celebrate, recognise and acknowledge the significant moments within our community.

Mike Lanyon & Daniel Condon

Below are just some of the many reflective comments shared by staff in remembering our valued students – Esin and Maisara.

I will miss Maisara's cheeky comments every day, trying to guess how many wrinkles I have and Esin's loving smile and laughter. **DODDSY**

It was always a pleasure to be walking to my classroom and hear little Esin with a cheerful "hello Miss Barton" as she zoomed across the basketball courts, a bundle of beautiful energy that will be missed. **Rachael Barton**

Tara and I had the privilege of teaching Maisara in Grade 1. From the moment he walked into the classroom, he was a bundle of fun and joy. His smile could and did, light up our classrooms and our lives. In the years that followed, Maisara would always find us and give us another one of those beautiful smiles. Such a loving brother and son. We will miss him greatly. **Mary and Tara.**

Thinking about everyone at Manor Lakes, particularly those closest to the family. Sending extra kind thoughts to all. **Kim McCabe**

My memories of Maisara will always be his bubbly and friendly nature, the smile always beaming across his face and his love of having a chat to everyone and anyone. He was a sweet boy who showed a great love for his siblings, I remember vividly he would always be in a panic if he was going to be late picking his little sister from her prep class because he didn't want her to feel sad or be alone for long. The night sky has another star brightly shining. - **Nicole Craig**

I wish to express my deepest sympathies on behalf of the Corpus Christi Primary School community on the loss experienced by one of your families. This is such a heartbreaking and extremely difficult time for all in your community. Please know our prayers and thoughts are with you, your staff and grieving families and children during this unimaginably difficult time.

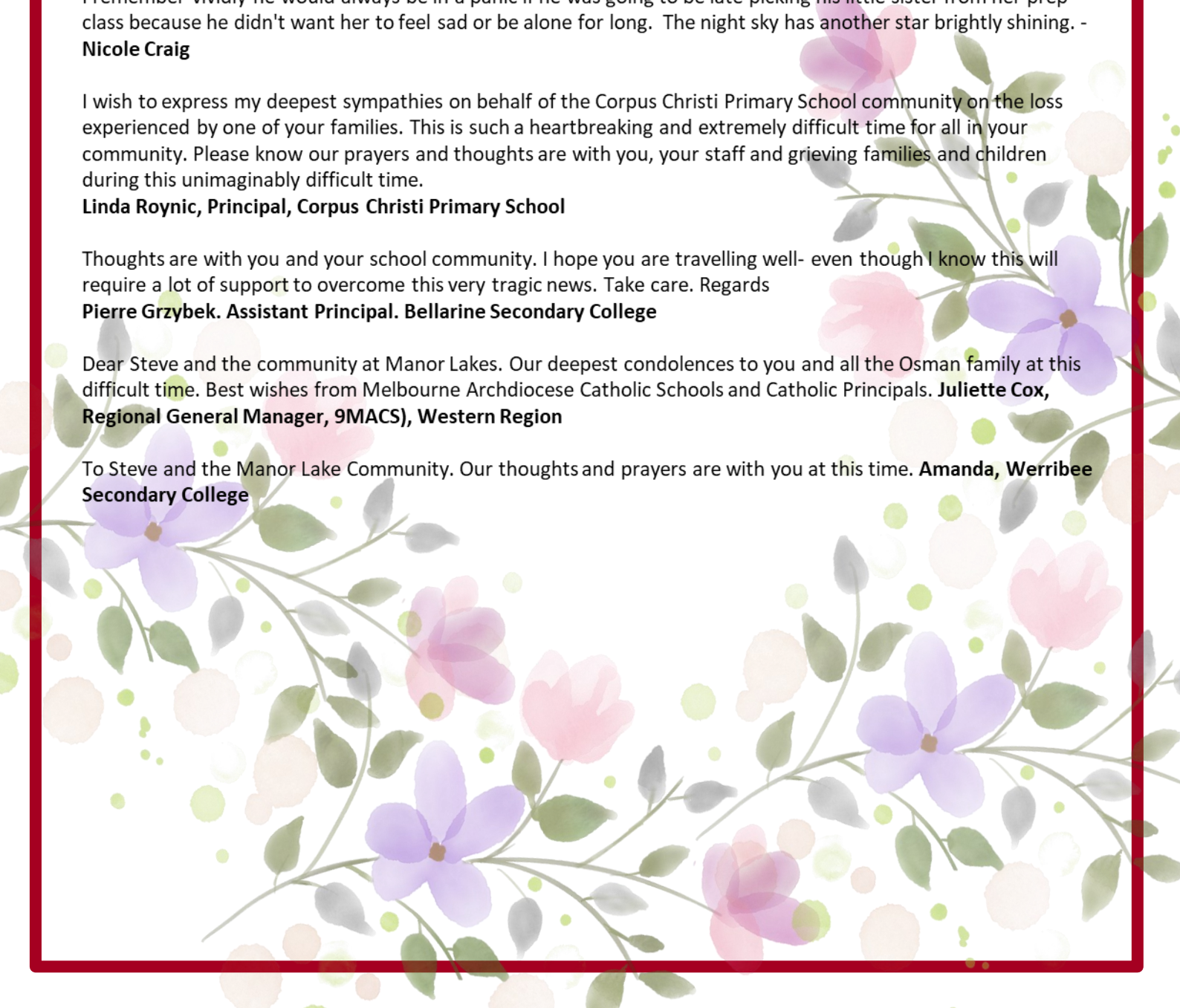
Linda Roynic, Principal, Corpus Christi Primary School

Thoughts are with you and your school community. I hope you are travelling well- even though I know this will require a lot of support to overcome this very tragic news. Take care. Regards

Pierre Grzybek. Assistant Principal. Bellarine Secondary College

Dear Steve and the community at Manor Lakes. Our deepest condolences to you and all the Osman family at this difficult time. Best wishes from Melbourne Archdiocese Catholic Schools and Catholic Principals. **Juliette Cox, Regional General Manager, 9MACS), Western Region**

To Steve and the Manor Lake Community. Our thoughts and prayers are with you at this time. **Amanda, Werribee Secondary College**



I was fortunate as a new teacher to the school this year to have taught both Maisara and Mazin Performing Arts. During this year the contribution, enthusiasm shown has been amazing to pursue, develop and further foster. Maisara showed leadership qualities, was always the first to participate or offer assistance and extended his performances without hesitation. An absolute community member at MLC, with a smile, love and care for others.

Lia Montin

At the end of 2021, John Dodd brought a young girl to my office and told me she was a very good reader. The young girl was Esin and I was so impressed by her reading level as a prep. When the tragedy of the fire occurred, I could not place the individual children within our near 3000 students, but when John reminded me of the reading interaction, it sunk in what a loss the deaths of our three students is.

Steve Warner, College Principal

As Mazin's Grade One teacher, I feel like I know each one of you. Maisara was such a wonderful big brother to Mazin, always ready to pick him up from the classroom after school. As time went on, I saw what an amazing big brother Mazin was to Esin and his little brother Nadir and sister Elaine.

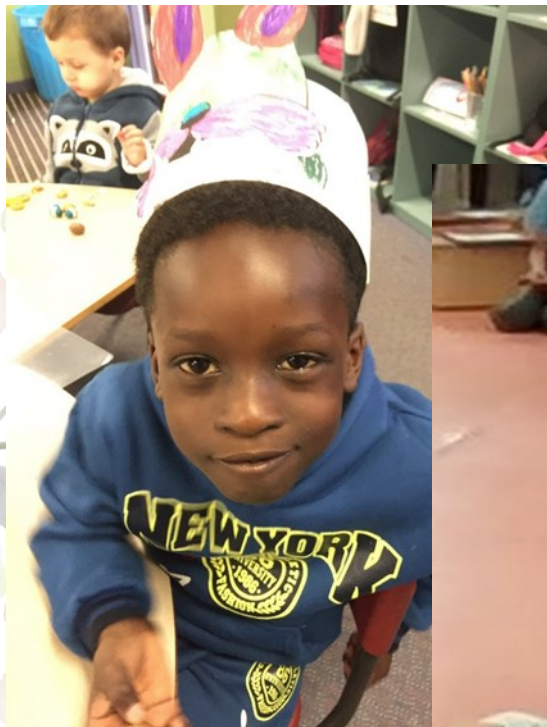
My heart goes out to all of you in this time and we will be supporting your family through this.

Maisara, who was always cheerfully smiling and Esin, who was such a clever student, will be very missed.

Michelle Langdon

Maisara was kind and caring, always looking to help others and work with others. Maisara had so many friends in our classroom and he always had a smile on his face while talking in such an animated way to his friends. Maisara could always be found singing, humming and dancing in our classroom and we will forever remember his happy tunes. **Jessica Lewis**

The red group teachers at Manor Lakes kindergarten had the honour of getting to know Esin and will always remember her love of music and dance and her precious smile when her friends joined in with her dancing. Sending our deepest condolences to her family and the Manor Lakes school community. **Maria, Veronica, Lah and team at Manor Lakes Kindergarten.**



PRINCIPALS REPORT

Facilities:

People would have noticed the works that have started on Scholar Drive. This is the construction and installation of our new learning village with 8 classrooms (two double storey relocatable buildings), a central court yard and a new toilet block. This will be our Year 6 hub in 2022.

Many parents and carers would have seen the temporary fencing placed in the Dalrymple basketball court and near the blue playground. This is in preparation next week for the installation of two new toilet blocks to meet our growing student and staff population.

2022 Structure:

Our anticipated enrolment for 2022 is 1380 students. There will be 58 classes. The class structure will be:

Prep x 9: avg 20 students per class

Year 1 x 10: avg 22 students per class

Year 2 x 8: avg 23 students per class

Year 3 x 9: avg 24 students per class

Year 4 x 7: avg 25 students per class

Year 5 x 7: avg 25 students per class

Year 6 x 8: avg 25.5 students per class

Specialist subjects provided in 2022 will include:

Physical Education

Performing Arts

Visual Arts

LOTE: Auslan, Hindi, Japanese, Italian

There will be a significant P-2 intervention program in 2022. This is to ensure that all students have the capacity to develop key learning skills that may have been impacted by covid lockdowns.

Intervention will also be embedded in classroom teaching, as well as the formalised program. Professional development will be delivered to support this initiative.

The State Government has also announced that funding will continue for the Statewide Tutoring Initiative that occurred this year, although as yet we are awaiting confirmation of the amount.

PRINCIPALS REPORT CONTINUED

Transition Day

On the 7th December, we will have a schoolwide Transition Day that coincides with Statewide Transition Day. On this day, all students will start and end the day at their normal 2021 classroom however will spend most of the day with their 2022 teacher (where available) and 2022 classmates. At the end of the day, students will receive a note with their 2022 teacher's name on it.

Transition for 2022 Preps

This has been occurring onsite over the last fortnight. The focus of the first two weeks was literacy and the next two weeks will have a numeracy focus.

Year 6 Celebration Day

On the 9th December, Year 6 Celebration will occur. Parents/Carers can attend in limited numbers and must be fully vaccinated. Further details are being sent out directly to Year 6 families.

Mike Lanyon and Dan Condon.

Primary Principals

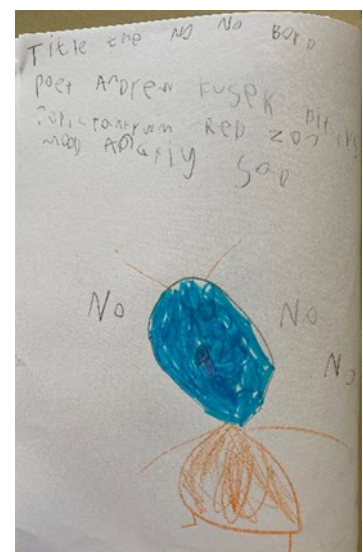
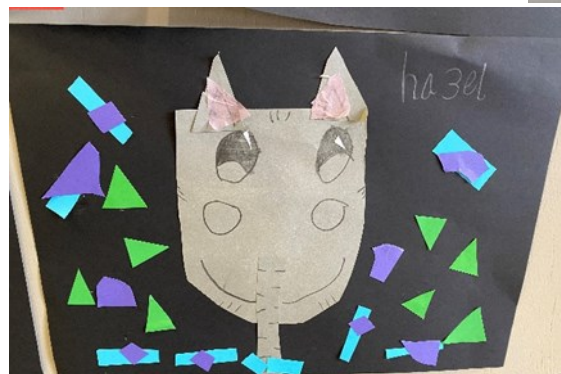
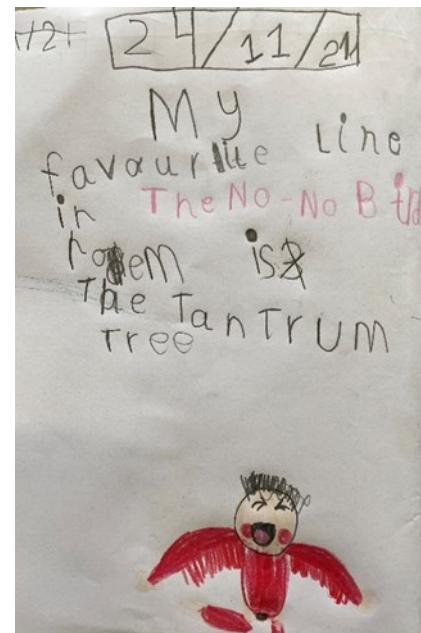
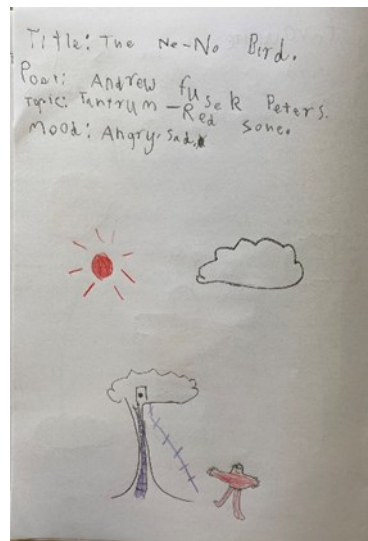
Our Learning in....

Prep

In Prep, our students have been exploring poetry. They have been investigating the structure and identifying themes of poems. Prep students have been developing their performance skills and are working towards reading poems with expression.

During integrated learning, our students took inspiration from our poem, 'The No-No Bird.'

The boy in the poem was experiencing angry emotions and the author demonstrated this by comparing the boy to an angry bird. The Prep students then created their own animal to explain a feeling.



Grade 1.

In Grade 1 we have been learning about healthy eating. We have been using our design and technology skills to design a lunchbox that allows us to bring a healthy lunch to school. We have thought about making sure our lunchboxes have space for each of the food groups as well as being designed so that we don't need to bring packaging to school, keeping our environment healthy as well. What do you think of our amazing lunchbox designs?

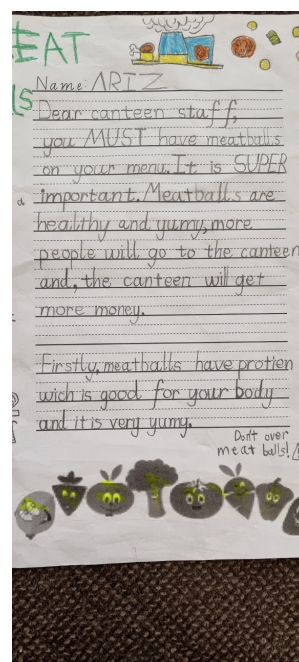
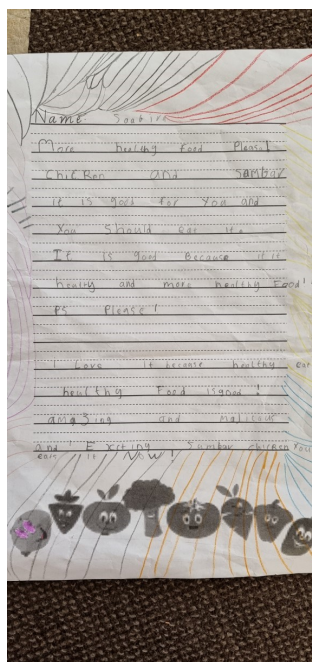
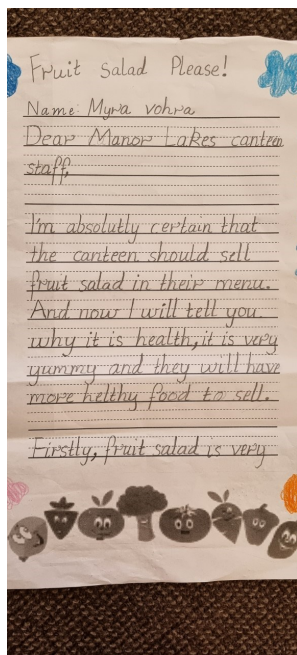


Grade 2.

During Term 4, students have fully settled back into on-site learning at school and have been making great progress with their work. Students have been busy publishing their persuasive letters to the canteen, using persuasive techniques and structure to write their letter.

Grade 2s have also been practising their summarising skills during reading, with the topic of healthy food choices.

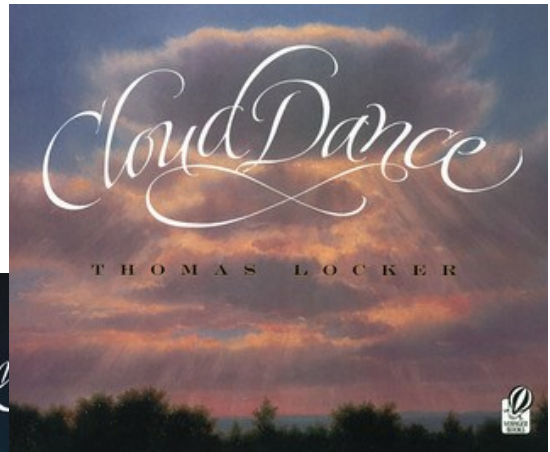
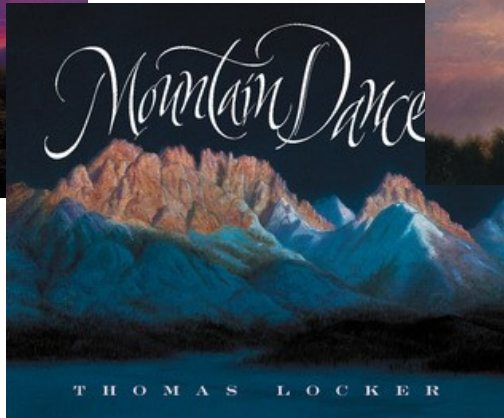
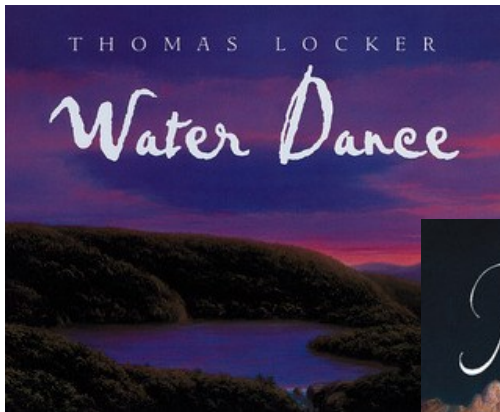
In Mathematics, the students have been exploring 2D and 3D shapes. They have recognised, named and identified key features of a range of different shapes. Amazing work, grade 2s! You have been creating marvellous pieces of work over the last two weeks! You should all be very proud of yourselves.



Grade 4.

Students in year 4 finished off their persuasive letter to Coles, they designed a product and then had to persuade Coles to stock it in their stores. The students have also started a poetry unit on Thomas Locker. The students read the poems Mountain dance, cloud dance and water dance, they looked at the themes and also wrote a biography of the poet.

In Maths, students have been working on fractions and decimals. We have been learning about tenths and hundredths , how to read write and convert fractions to decimals, we also placed these in order and on number lines.



Grade 5.

READING

The grade 5 team has been busy over the last few weeks reading about all the different ways people around the world are trying to help our environment. Our Integrated unit involved researching environmental problems facing our planet, including climate change and excess rubbish. Students in Grade 5 have read plenty of interesting mentor texts on these issues, as well as innovative ways we can solve them for the future!

WRITING

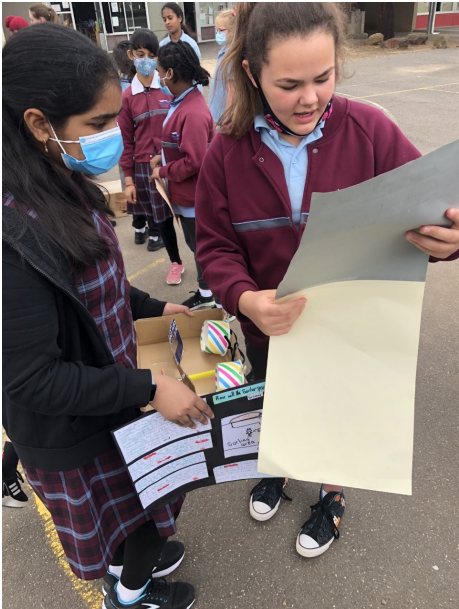
Following on from Reading, students have been writing their own **EXPLANATION** texts using the Writing process on an innovation or investment that will help solve an environmental problem. Students have planned, drafted, revised, edited and published a piece of writing explaining how their invention will help solve the environmental problem. Some examples include air purifiers, solar powered aeroplanes, rubbish collecting robots and plenty more! So many amazing writing pieces from our Grade 5's.

INTEGRATED

As well as writing them, students have designed and created them from materials! They have used cardboard, paper, sticky tape, glue and other materials around the classroom, as well from home, to create their environmentally friendly machines! So much innovation and creativity went into these machines and inventions as students try their best and solving our environmental issues.

MATHS

Students have been hard at work studying Fractions and Decimals over the past few weeks. They are currently working on converting fractions and decimals, as well as adding and subtracting them. Students have worked on mixed fractions as well as improper fractions. They will next be learning all about financial maths.



Grade 6.

It has been a very busy few weeks in Grade 6 since we have resumed from remote learning!

Students have completed their final Writing pieces – a persuasive piece designed to convince an audience to believe in a topic that they are passionate about. The wide range of different ideas has sparked some deep conversations throughout the year level. For the rest of the year in literacy, students will be studying various songs as part of their poetry unit, analysing the themes and messages that songwriters are able to convey through their music, as well as creating their own songs.

In Maths, students have been busily working away on the final topics of the year, including:

- Time – Reading and interpreting timetables and measuring elapsed time
- Mass – Converting between different units of measurement and reading scales

In the final weeks of this whirlwind year, students will be studying BIDMAS in preparation for Year 7, which outlines the order of mathematical operations as follows. BIDMAS stands for...

- Brackets
- Indices
- Division
- Multiplication
- Addition
- Subtraction

Students have also been engaged in our Personal Change unit in recent weeks, where they have had a valuable opportunity to learn and ask questions about the changes associated with puberty, as well as a range of other topics such as gender, consent and community information services.

Finally, preparations are nearing completion for our Grade 6 Celebration, which will be held on Thursday the 9th of December – just under two weeks from now! We are looking forward to welcoming as many families as possible to share in this special occasions and more information about the day will be provided in the very near future – if not before this newsletter reaches you!