



Manor Lakes P-12 College

Primary Newsletter -Volume # 14

Principals Report

Remembrance Day

On the 11th November, we marked Remembrance Day with a ceremony that was Zoomed into all classrooms. For those who may not know we actually have a Gallipoli Oak in Village Square. The tree is a descendant of acorns sent home by a soldier at Gallipoli in 1915. It has been planted by our school students in remembrance of those who served in WW1.



Transition Day

The traditional Statewide Transition Day is on Tuesday 7th December. This is the day that Government secondary schools have an orientation day for the current Year 6 students. On this day at Manor Lakes Primary campus, all students will spend most of the day in their 2022 class with their 2022 teacher. Parents drop off and pick up from their normal 2021 classroom.

Facebook Misinformation

A number of parents have contacted the school about items on Facebook identifying Manor Lakes College as a hotspot for COVID.

These Facebook posts have not come from the school. The school hosts a Facebook page and information about events and activities are posted to the page. Serious information for all parents however, is only sent via Compass. The Facebook pages making claims about the school are either fakes pretending to be the school or rumour mongering. Parents are free to use Facebook as an information source if they wish, however there is no information on Facebook that will be sourced from the school, it will purely be somebody's opinion or somebody maliciously spreading rumours.

Academic Support for students in 2022

We have had a number of parents understandably concerned about the time students have spent in remote learning in 2021 and the potential impact on learning. In 2022, there will be an intensive intervention program for Preps to Year 2 and the State Tutoring program will also continue across the primary school. There will be considerable resources put into both programs and we are looking forward to 'normal' onsite attendance with minimal disruption.

Hats

As per the schools and DET's Sunsmart policy our students are required to wear hats from September 1st through until April 30th. The weather is becoming warmer and we urge all students and their families to make sure they wear a hat during break times – the UV rays can be quite strong even during the dreary weather.

Moving forward towards 2022

In his last bulletin, Steve Warner announced that Mike Lanyon was appointed permanent Principal of the primary campus, alongside Daniel Condon as Assistant Principal. We are both excited to be able to provide stability and continue the significant improvement in student outcomes as recently shown in the school's NAPLAN results. Both of us are strong believers in establishing a culture of high student expectations and strong community engagement and we are currently in the process of appointing another Assistant Principal. Like everyone, we look forward to a more stable year in 2022 focusing more on education rather than health issues.

Take care and stay safe.

Mike Lanyon & Daniel Condon

Our Learning in....

Prep

Recently in Prep we have been learning about Plants and Veggie Gardens! During our Integrated classes we have learned all about the life cycle of a plant and have watched them grow over the past few weeks. Look at how much they've grown!

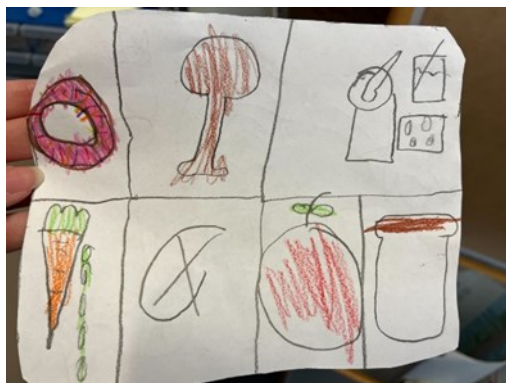


For spelling, we have been learning about the word 'hair' have a look at our colourful artworks



Grade 1.

The grade ones have been working hard on designing their own healthy lunchboxes in integrated. They have been learning about the five food groups and how each of the groups help us be healthy. While designing their lunchboxes, they have incorporated what they have learnt in previous lessons and included foods from all five food groups into their lunchboxes. We have been seeing some really creative designs, which include multiple sections for different foods and even places to put ice blocks to keep their food cool and fresh



The grade ones have also been resilient and flexible with starting back at school as they have been dealing with school closures for a number of reasons. We would like to thank the students and parents/carers for their patience and being understanding during this time.

The grade one teachers have been getting very good at zoom and have been having some fun with the filters.



Grade 2.

What an exciting week this is! We are out of lockdown and back for our first full week of school this term. The Grade Twos have settled in well and have started learning as if nothing ever happened. We have continued with our persuasive writing, and students are enjoying all the mentor texts in Reading such as, "Summer is better than Winter" and "School uniforms should be banned." They are tirelessly working on their own persuasive piece drafts, and next week they will start publishing their persuasive work. In Maths, we have so far revised over previous topics learnt online such as capacity and statistics. In Integrated we have continued with "Healthy Eating", and students especially loved the Healthy Food Heroes activity. (See picture)

The Grade Twos should be proud of how they have come back to school with such enthusiasm, and we look forward to the rest of the term (uninterrupted).



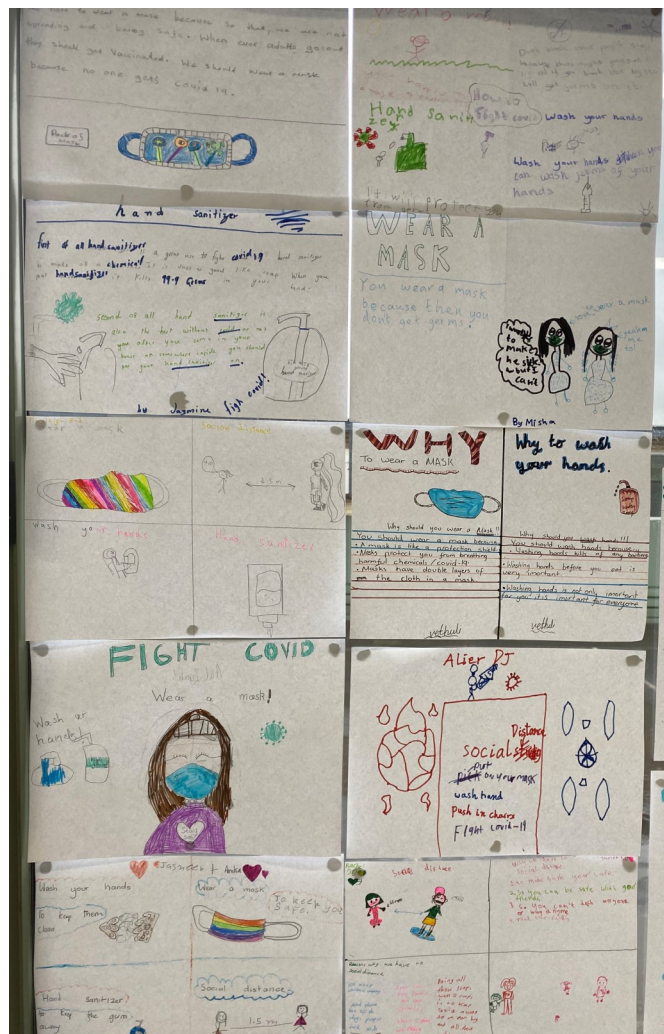
Grade 3.

The grade 3 teachers are so excited to be back at school and see all the children again. Grade 3's have been working on lots of exciting things and have been very settled since returning to school.

In Reading we have been learning about author's craft, specifically in persuasive texts. We have then been trying to apply these in our writing.

In integrated we have been looking at the design process. The grade 3's have been trying to design a device to keep a cotton wool person dry if water was tipped on it. We are all very excited to build our devices next week and test them out.

In Maths we have been learning to tell the time to the nearest minute and are very excited to start our Fractions unit this week.

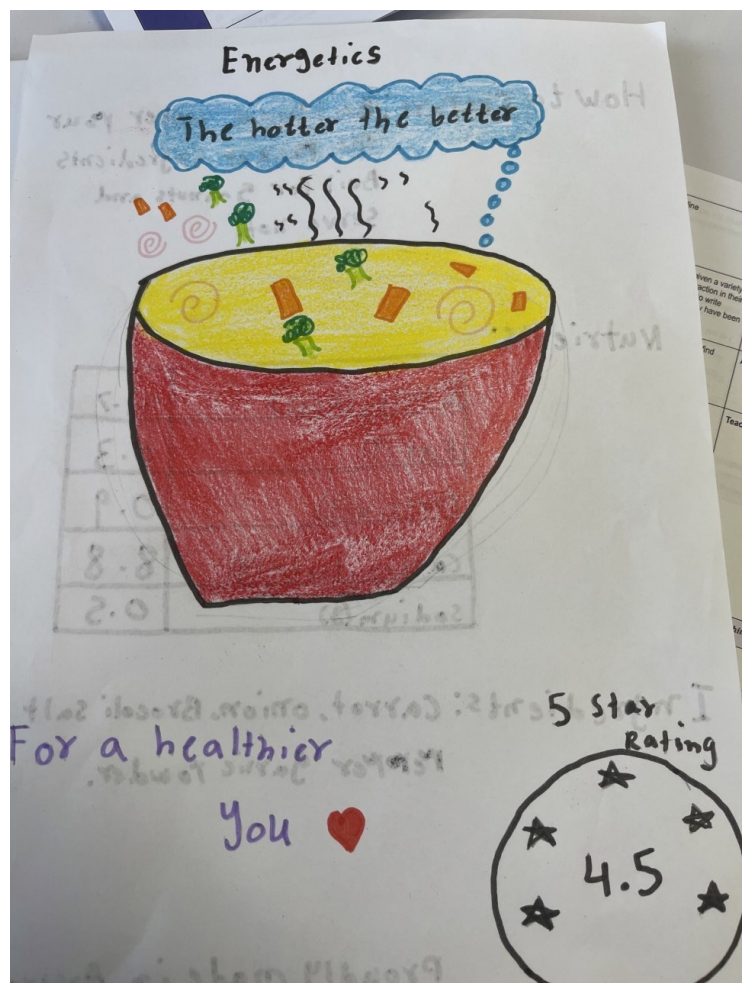
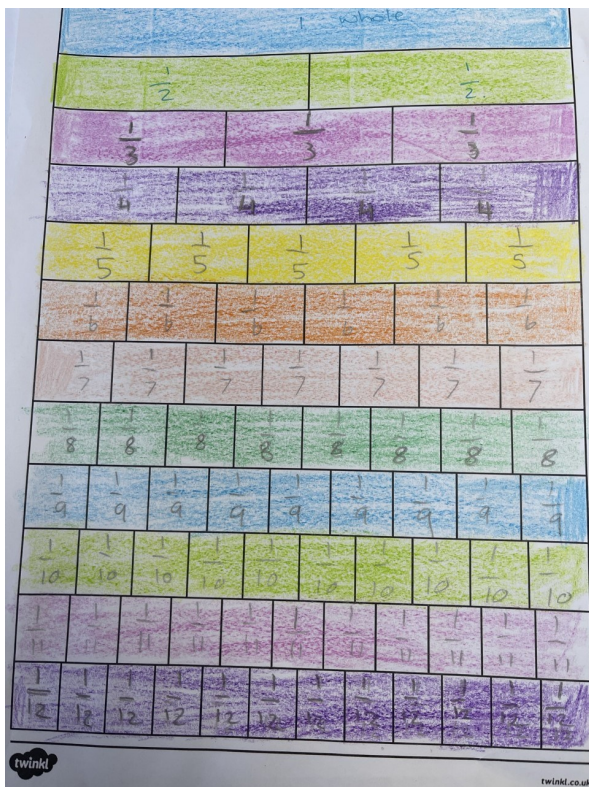


Grade 4.

It been fantastic to get back into the classroom and see everyone smiling faces! Everyone is so happy to be back!

We have been continuing our topic of healthy eating ad nutrition students have created their own product, when creating it they needed to focus on the packaging, nutrition label, a slogan, and product name. Using this product they are writing plans for their persuasive piece to coles, convincing them to stock their product.

In maths, we have been learning about fractions and placing fractions on a number line and completing fraction walls. Well done on a successful few weeks grade 4!



Grade 5.

In Grade 5, the students have begun making models of their sustainable tools.



To accompany their fantastic models, in Writing, students have begun drafting their explanation text that explains exactly how their innovation works.

To help support this process, in Reading, we have continued to look at explanation texts and unpack key questions that investigate innovations and solutions created to help tackle some of the global environmental issues we face.

In Maths, we consolidated our understanding of how to add and subtract fractions with like and unlike denominators. The students then began exploring the relationship between fractions and decimals, as we now move on into our decimals unit of work.

Our Grade 5's have been incredibly engaged in their learning and continue to show resilience and a growth mindset, as they settle back into being on site full time. We are very proud of their efforts!

Remembrance Day

Today the staff and students, led by our College Principal Steve Warner and the primary and secondary leadership teams presented a commemorative ceremony honouring all our fallen service men and women who gave their lives for the freedom we are so lucky to have in our beautiful country today.

Our student leaders shared commemorative pieces and laid our wreaths by our Lone Pine, before honouring a minute silence.

Staff and students were able to share the ceremony virtually via Zoom in what is a very emotional day on our calendar.

Thank you to our families who generously donated flowers to create the wreaths for the day. Our IT Manager Mark who served in the armed forces raised our flag in the ceremony – thank you.

Bec Collins
Community Connections





The Children and Parenting Support Service



Connecting Families Creatively
in the Melton & Wyndham area



The Children and Parenting Support Service (CaPSS) aims to deliver programs that strengthen family relationships, reduce family breakdown, and increase family connection to and participation in community activities.



CaPSS is delivered within the Australian Government's Families and Communities Program (Department of Social Services).

Visit www.dss.gov.au for more information



Supporting parents and carers in Melbourne's Outer West to raise happy and healthy children

The Children and Parenting Support Service (CaPSS) works with families who have children aged 0-18, with a primary focus on families with children aged 0-12.

CaPSS provides early intervention and prevention services and resources that are aimed at improving children's development and wellbeing and supporting the capacity of those in a parenting role.

CaPSS actively seeks to support those in a parenting role to identify issues that are, or could, impact on child or family outcomes and provide interventions or appropriate referrals before these issues escalate.

CaPSS Practitioners work alongside those in a parenting role, both in groups and with individual families, enabling and empowering them to identify their parenting needs and to create opportunities for change through the use of practical, evidence-based parenting strategies.

CaPSS is not a clinical or therapeutic service and does not undertake assessments of a parent's capacity to fulfil their parenting role.





To speak to a CaPSS practitioner:

Call 0455 521 154 (Men as Fathers)

Call 0456 824 447 (LGBTIQA+ Families)

Call 0475 976 071 (Aboriginal Families)

Call 0409 608 551 (All Families)

Follow us on:  

@capssmeltonwyndham

Email:

capss@salvationarmy.org.au

Call:

9311 9542



CaPSS offers 3 key areas of support to those who are parenting

- **Group parenting skills programs**
(including playgroups, school holiday programs and evidence-based group programs for parents and children)
- **Facilitated peer-to-peer parent support**
(supporting parents and families to feel comfortable to participate in community life and to reduce risk of isolation)
- **Individual 1:1 Parenting Support**
(tailored support to help improve your parenting skills and achieve your best parenting goals)

CaPSS has nearly 100 videos on our Facebook page with evidence based parenting strategies, fun family activities, and other ideas for the whole family