



Manor Lakes P-12 College

Primary Newsletter -Volume # 11

Principals Report

Dear Parents/Carers

Welcome to the start of Term 4! We trust that all families had a relaxing term break. The good news is that from Week 3 we finally see some of our students starting to come back onsite according to the staggered return. We cannot wait to see the happy faces again and feel the 'buzz' of a normal school environment. There undoubtably will be COVID related and logistical challenges along the way however we are optimistic that as the term progresses the whole school community will handle these with it's usual resilience and flexibility.

Masks

A directive by the Chief Health Medical Officer states that Victorian students from Year 3 and upwards will be required to wear a mask when they return to face-face onsite learning in their normal classes. Younger primary school students (P-2) will not have to wear masks however it is encouraged. We are fully aware of the challenges of getting primary school students to wear masks and will take a supportive, encouraging approach to ensure compliance and teachers will contact families if further support is required. Further details will be sent out as we get clarification from the Department.

Preps 2022

We continue to see a steady stream of new prep enrolments so as a reminder if you have a child eligible for Prep in 2022 and have not enrolled them yet, please contact the office. The second prep information session will be run on Thursday October 28th at 2pm. This session will be held via Zoom the link will be shared closer to the date.

Prep interviews will begin on Friday October 29th and will be held via Zoom. Once your child has been enrolled contact will be made from the school, this will include the scheduled meeting time and Zoom link.

Meetings

Even though students starting to come back onsite we remind parents to minimise their time on the school grounds and leave promptly once they have picked up their child. Meetings with their classroom teacher will still have to be organised online.

Principals Report Continued...

Hats

Hats are required to be worn in the yard in Term 4 and this includes the students in the current Onsite Supervision Program. Please ensure your child brings a hat to school and please, please, please mark the hat with their name.

Staffing Update

During the break we farewelled Peter Osboldstone, who was able to fulfil a long term desire to move to Japan with his family. Peter has secured a teaching position in Japan and while most of us cannot move more than 15km away from home it is amazing he was able to move 8000km!! We wish Peter all the best in the future.

Facilities

You may have seen the earthworks ant the Scholar Drive end of the school. This is in preparation for the relocatable classrooms that will allow us to have more reasonable class numbers in 2022. We also have also installed bright new seating next to Barlee gym with the colours chosen by a group of our students.



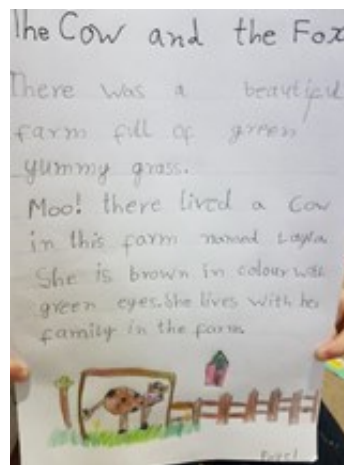
PREP ENROLMENTS FOR 2022.

We are currently taking enrolments for Prep 2022, please go to our school website or contact the school office to enrol. If you have any questions, feel free to email Courtney Davey (Courtney.Davey@education.vic.gov.au)

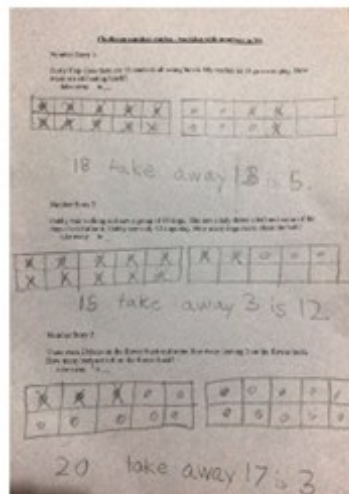
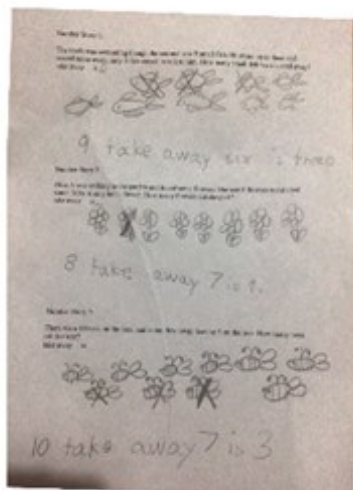
Our Learning in....

Prep

During Term Three the Prep's explored Fairy Tales during reading and writing. They learned the different features of Fairy Tales which cumulated in them writing their own Fairy Tales. The Prep's produced some wonderful and imaginative stories based on the Fairy Tale Genre.



In Mathematics, the Prep's explored many different mathematical concepts including shape, mass, capacity and additive thinking. The Prep's learned about bundling, trusting the count and counting on to make teen numbers. They then explored addition and subtraction using number stories.



Grade 1.

The fun has just begun in grade 1 this term!

Integrated:

Integrated has been connected to our Reading & Maths this week. Our Integrated topic has been about healthy eating. This week students have been challenged to create a healthy lunch and to share that lunch with their class mates and teachers via zoom/google classrooms. Grade one teachers are **VERY** impressed with students' knowledge of the 5 food groups: fruits, vegetables, grains, proteins & dairy.

The teachers have also been fascinated to see students' creative lunch ideas.

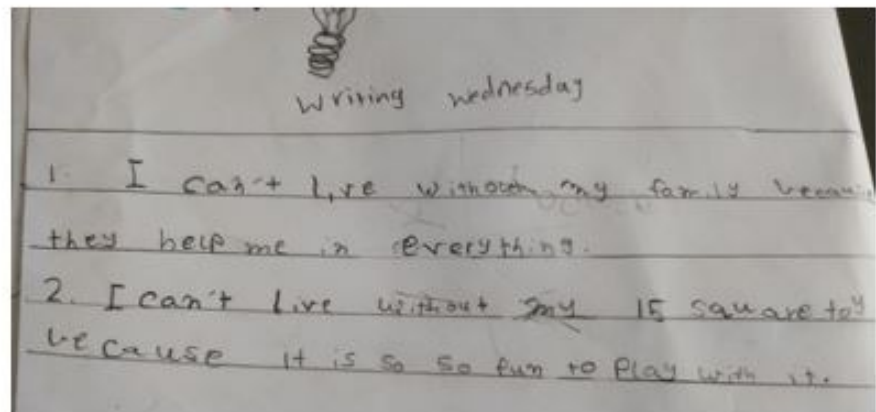


Literacy: This week in reading, students have been focusing on a mentor text that teaches them all about healthy eating. In writing, students have been encouraged to share their opinions about things they can't live without and to give reasons for those opinions.

It has been delightful to see how much students love their families.

Numeracy:

Students have been exploring fractions using healthy food. They have been learning about making wholes into two equal halves. (as seen below)

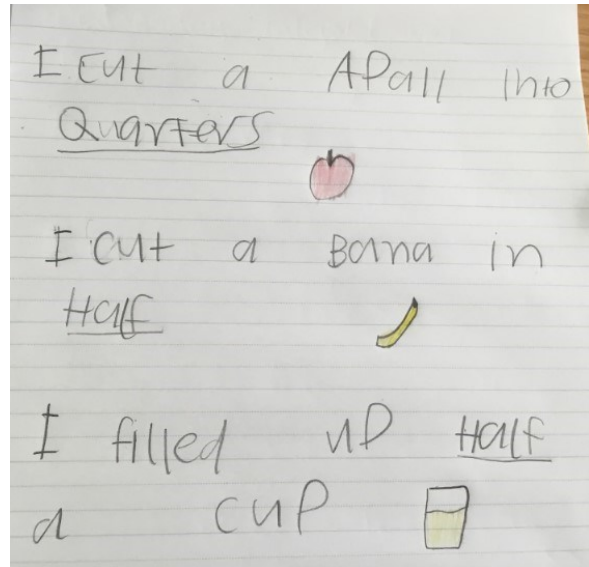
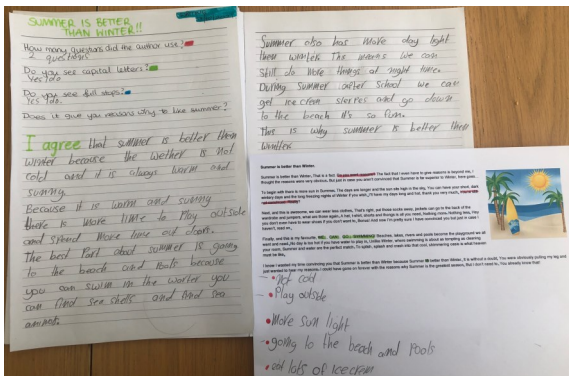


EXTRA PHOTOS:



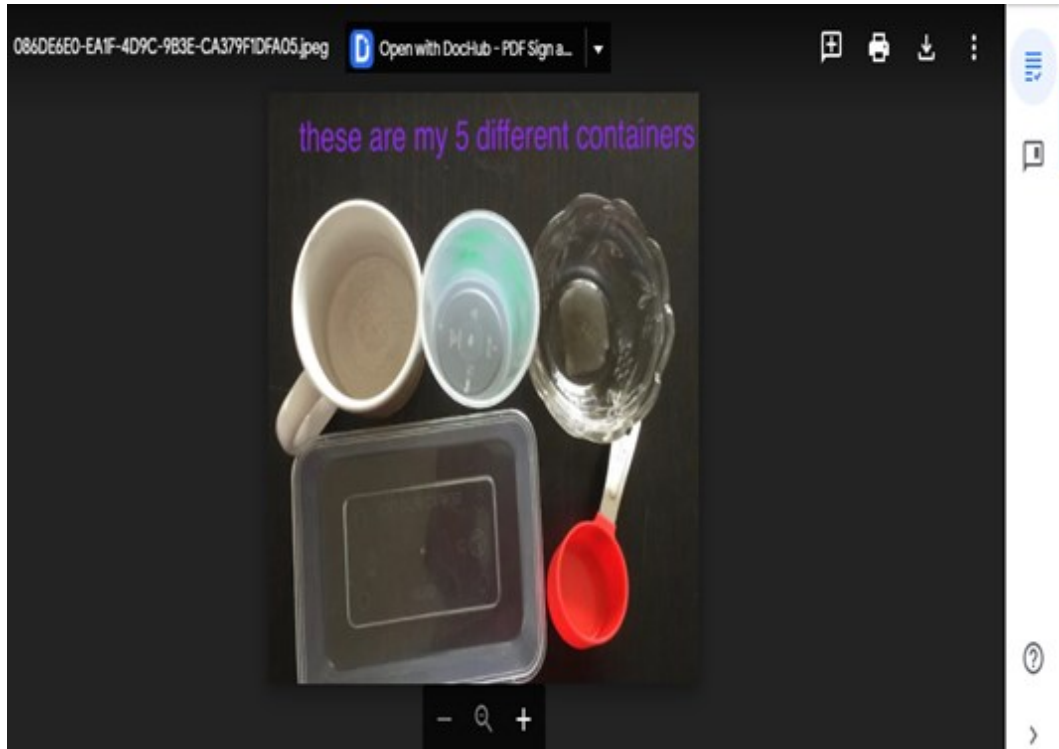
Grade 2.

Students of Grade 2 have made a spectacular start to Term 4. We have begun a new Integrated unit on FOOD (yum!), during which students will learn the attributes of healthy food and healthy lifestyles. Students have been immersed in the topic by reading a range of mentor texts about food and completing a variety of food-inspired activities. Students are working towards publishing a persuasive letter later this term, convincing the canteen to sell more healthy food. In order to get there, students are engaging with different persuasive texts. Many students are already noticing and experimenting with the features of a persuasive text, which has been awesome to see. In Maths, we have been focussing on fractions and continuing our Time All The Time work. The Grade Two team is very proud of how our students have taken so confidently to their learning this term, and we are so looking forward to being back in the classroom!



Grade 3

Grade 3s have made a great to our learning in term 4. We have had a focus on learning new information in Reading such as finding out more about Australia's different climates. In Writing, we are learning about information reports and what kinds of things to include in these. In Maths, we are learning about the capacity of different containers as well as starting our new unit on symmetry. In social skills, the students have learnt about cyber bullying and what can be done to combat this. Keep up the great work grade 3s !




Slime

Slime is a substance that comes in many ways like chunky, slimy, gooey and lots more. There are 2 things I am going to tell you about slime. 1 is slime sticky sometimes and 2 is slime stick sometimes.

Is slime sticky sometimes

Yes slime is sticky but the thing that makes it sticky is glue or maybe less activator. Activator is the thing that makes slime into slime. Slime can not be sticky by not enough glue or it dried out.



← sticky slime

Grade 4.


This term in Grade 4 we have been looking at nutrition and all the different nutrients we put into our bodies. We have looked at their benefits and how much we should be eating each day. We have worked on our notetaking skills in reading and in writing we have been practising turning out notes into fact files on different nutrients including, sugar, salt, fibre, carbohydrates, and protein. We have really enjoyed learning about all the different benefits we can get from the food we eat! In maths we have been exploring money and all ways we can make money, make budgets and how to calculate change. It has been a fantastic start the term and we are looking forward to seeing everyone on site very soon!

definition used to season food	hydrated electrolytes low blood pressure	energy in foods	is in 14 foods	is a sugar
salt	chemical to keep clumping	daily intake 225-325	carbohydrates	glucose
is a crystal	real name is sodium chloride	stored and used if needed	weight during diabetes heart disease brain issues	a main cause
...	...	intake: 25-75 g	definition: needed to stay healthy	builds and issues + essential
rition	...	make body chemicals	protein	health complications weight, bad breath, heart diseases.
...	...	found in 8 foods	hair and nails are protein	does not store
...
...
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Protein

Fact File

Definition:
protein is a macro-nutrient found in beans and poultry.



- What is the recommended daily intake of this product?
the recommended daily intake is 25grams per meal and 75grams a day.
- What are the health benefits of this product?
some of the health benefits of protein are helping bone and muscles and also repairs tissue if damaged.
- What are the health risks associated with over consumption of this product?
some of the health risks of too much protein is diarrhea kidney damage, weight gain and many more!!!!

Fun Fact →

hair and nail contain a lot of protein but don't eat them. :]

Grade 5.

For week 1 and 2 in year 5, we have been looking at Leadership for Integrated, and Shapes in Maths.

In Writing we are currently working on persuasive letters to apply for a school leadership role for 2022. Students have been given an opportunity to explore what makes a good leader and reflect on what would make them a good leader. Students have read and watched speeches made by different leaders for various audiences and purposes. We have looked at athletes who have had a big influence on their teams, as well as world leaders like Barack Obama. We have also watched speeches by Greta Thunberg with her speech on climate change, and even the fictional character Optimus Prime, and the encouraging speech he gave in order to save the world. Influential figures can come in many different shapes and sizes and as we looked closely at each person, we were always able to learn something new about being persuasive. Students have been able to look at the speeches and gain a deeper understanding on not only what made each person a good leader and speaker, but also the persuasive techniques that make them stand out from the rest.

In Reading we have been practicing using sentence stems to use both our prior knowledge and text clues to justify our responses. With a focus on the question 'what makes a good leader', students continued each day unpacking what that question meant to them and developed an insight and understanding on how leaders can be different, yet bring something new and exciting to the table. With different values and ideals, each leader expresses their ideas with passion and strong emotions. Word choice has been a large focus for weeks 1 and 2, as we challenge our own vocabulary and writing skills to new depths.

In Maths, the year 5's have continued to work on their shapes unit of work. The students have consolidated their understanding of lines of symmetry and 2D shapes. In Week 2, we began to introduce the transformation of 2D shapes, through rotation, translation, and reflection. Students have been challenged and engaged through the exploration of shapes. We looked at the difference between rotational symmetry and line of symmetry. Consolidated our understanding that rotational symmetry is how many times a shape fits into itself.

Our grade 5's have been feeling very successful in their learning and it has been a joy to see them be challenged and observe them problem solve through their learning. Keep up the amazing learning Grade 5s!

Writing Enrichment Program.

Check out the latest literary efforts from some of our talented Writing Enrichment students by clicking on this link:

If you can't click on link you may need to copy and paste into your browser.

<https://sway.office.com/dhDleaokQ5xzMDHR?ref=Link>