

# PRIMARY REMOTE LEARNING GUIDE FOR FAMILIES JUNE 2021

### Weekly Overview

Schedule of upcoming subjects and basic focus for each.

Grade 3 Weekly Overview Term 2 Week 8 2021					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	Morning Check in and welcome video		Morning Check in and welcome video	Morning Check in and welcome video	Morning Check in and welcome video
	<b>Spelling and Handwriting</b> 'th'	<b>Spelling and Handwriting</b> letters with 'hats'	<b>Spelling and Handwriting</b> Joining with a 't'	<b>Spelling and Handwriting</b> 'th' middle and end	<b>Spelling and Handwriting</b> 'th'
	<b>Reading</b> Vocabulary Independently read for 15 minutes.	<b>Reading</b> <b>Mentor Text Words</b> Independently read for 15 minutes.	<b>Reading</b> Non-Fiction Independently read for 20 minutes.	<b>Reading</b> Vocabulary Independently read for 20 minutes.	<b>Reading</b> Reader's Theatre Independently read for 20 minutes.
	<b>Writing</b> Reflection	<b>Writing</b> Non-Fiction	<b>Writing</b> Writing a list	<b>Writing</b> Writing a procedure.	<b>Writing</b> Quick Write
10:30	Live Q&A (15mins)				
	<b>Maths - Addition</b>	<b>Maths - Additive Thinking</b>	<b>Maths - Addition Think Boards</b>	<b>Maths - Adding more</b>	<b>Maths - Double Double</b>
	<b>Social Skills</b> Zones of Regulation	<b>Specialist</b>	<b>Integrated</b> Living Things	<b>Integrated</b> Living Things	<b>Social Skills</b> Zones of Regulation
	<b>Physical Exercise &amp; Health</b>	<b>Physical Exercise &amp; Health</b>	<b>Physical Exercise &amp; Health</b>	<b>Physical Exercise &amp; Health</b>	<b>Physical Exercise &amp; Health</b>

*Sent out on Friday before each week.*

### Weekly Planning

More detailed teaching for each session in parent-friendly language.  
Includes the Learning Intention, Success Criteria, Instructions, Activity and Reflection.

Links to Instructional Model	Learning Intention / Success Criteria: What do we want our students to know?	Explicit Instruction:	Work Time:	Reflection: How do we know what we have learned?
Spelling	<b>Learning Intentions:</b> We are learning to spell words with the digraph 'th' making the sound 's' as in horse.  <b>Success Criteria:</b> I can write the words on my SMART Spelling recording sheet.  I can complete an activity from the SMART Spelling List.		<b>Spelling Activity</b>  Students complete the introductory session for reading and understanding contractions.  Students record words in the Monday column.  Students complete a task from the SMART Spelling Checklist.	<b>Self Reflection:</b>  Do I understand how the digraph 'th' makes the sound 's' as in horse and the other list words.
Reading	<b>Learning Intentions:</b> We are learning to extend our vocabulary about plants (botany).  <b>Success Criteria:</b> I can borrow words from mentor texts.  I can identify and highlight topic	Read the poem '7 ages of a leaf'  <b>Explanation:</b> Read the Learning Intention and Success Criteria. Read the text and take notes and record new words or topic related words.  Mentor Text: Seven Ages of a Leaf (Poem) PDF	<b>ACTIVITY:</b> Students make a list of interesting words that they have located in the poem. Students do a leaf hunt in their own garden and paste onto a piece of paper or into their workbook as a collage.  <b>CHALLENGE:</b> Students make a list of interesting words that they have located	<b>Self Reflections:</b>  Did I add new words to my vocabulary?  Did I list topic specific vocabulary in my workbook?

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### Specialists Grid

Students choose 1 activity for each week:  
Visual Art, Performing Arts, LOTE  
Physical Education & Health is 1 activity each day.

PRIMARY SPECIALIST GRID			Term 2, Week 8 REMOTE LEARNING		
<b>Visual Arts</b>					
<b>Performing Arts</b>					
<b>Intervention</b>					
<b>LOTE</b>					
<b>Physical Education &amp; Health</b>					

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### Specific Feedback Lesson

**Highlighted** to indicate which lesson/s will be focused on by teachers. They will give feedback to students about their progress and next goal for this task.  
To begin with, this is just ONE lesson. If lockdown extends, this will increase.

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**Classroom**

### Differentiation

Differentiation is how to support or extend the learning. Teachers modify their teaching based on student need. Please choose a colour that best suits your child at the time.

In the planning this will appear in green, orange and red.

- Support – an easier, more scaffolded task
- Expected – the at level task
- Extension – an enriched task

### Specialists zoom

Tuesday 11:30  
Students choose their preferred specialist.

### Home Group zoom

Mon, Wed, Thurs, Fri  
9:00am (Prep, One, Two)  
9:20am (Three, Four, Five, Six)

Teachers will engage students with activities for 15 minutes  
Please rotate days if siblings are allocated the same times.

### Optional Classroom Teacher Q&A zoom

Optional Every day at 10:30am.

Teachers will be available for 15 minutes if your child has a question or want to share something with them.

Protocols: Cameras On, Come prepared with your specific question or piece of work, (This is not a general classroom forum)

### Attendance

- Classroom teachers will complete student attendance during lockdown.
- Students will be marked present if they attend a Zoom or interact with Google Classroom or provide evidence of any work completed.
- We will not be sending out absence notifications.
- Parents **are no longer** required to do anything regarding attendance.