



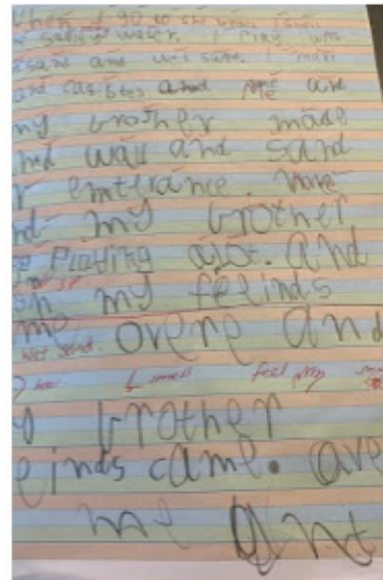
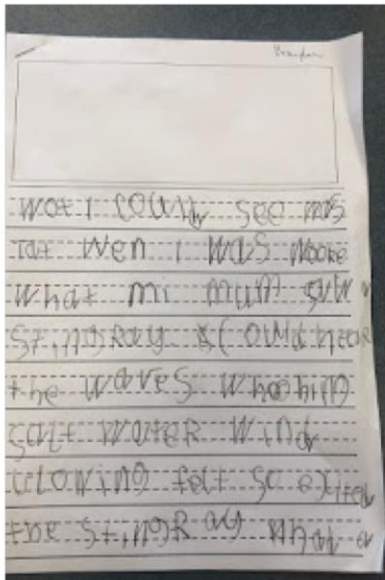
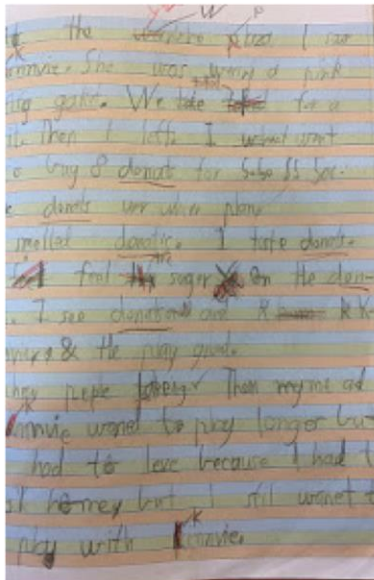
PRIMARY NEWSLETTER Volume #12

TERM 2, WEEK 6, 2021

Grade One News

Our students thoroughly enjoyed attending the History Box incursion, Life, then and now. They explored old artefacts, such as typewriters, and played old games, such as knuckles. We were proud of how engaged and respectful all students were during the incursion.

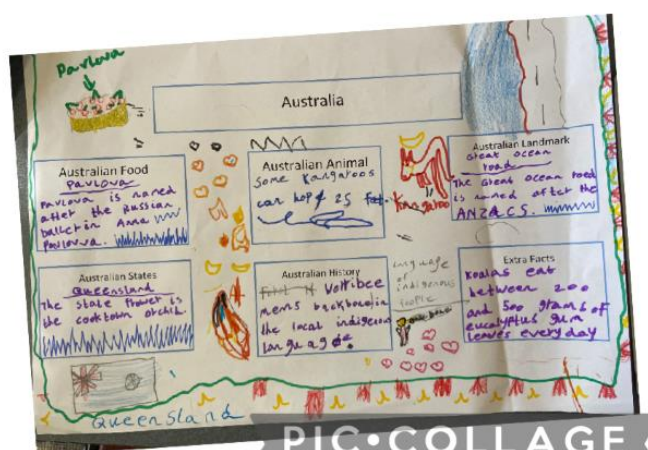
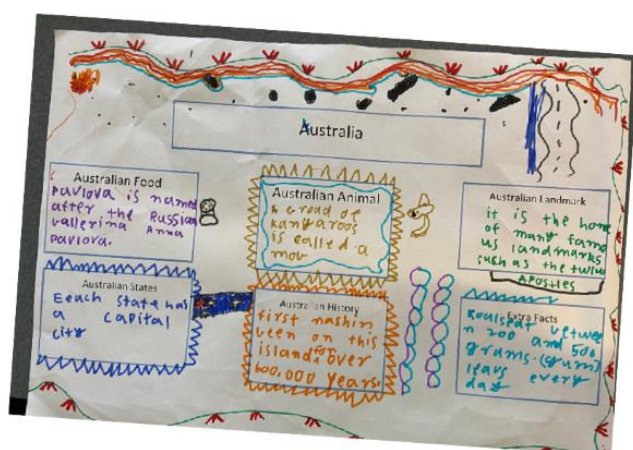
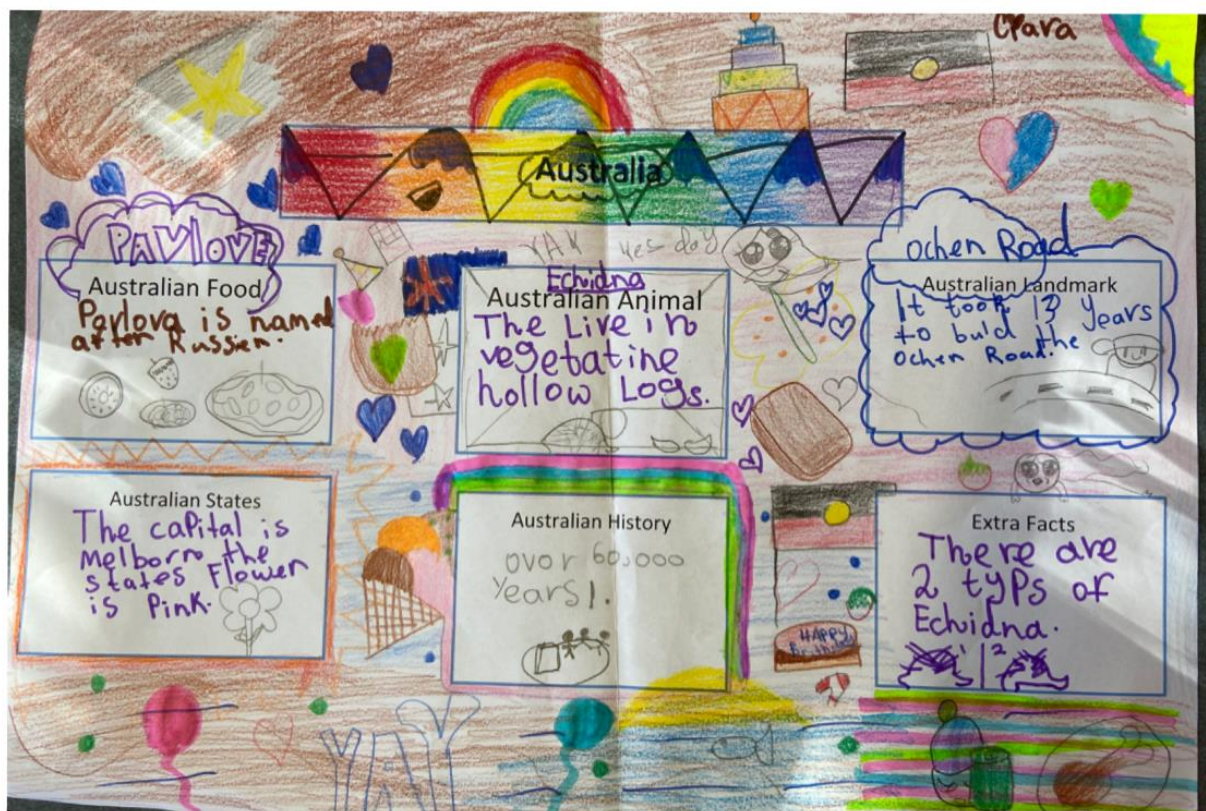
In Writing, students have been writing their own Memoirs. A Memoir is about a special moment in our lives. We started by developing our ideas in our Writer Notebooks by drawing and writing about lots of our memories before choosing our most interesting memory that we wanted to share. We then planned our writing using our 5 senses to consider the little details of the moment. Next we drafted our memoirs and are editing and revising before publishing. We are learning to create our own illustrations inspired by Jeannie Baker, using her signature collage style.



Grade Two News

In Grade 2 our students have been learning about all things Australian. We have investigated different cultural icons, discovered homemade classics, like the pavlova and located where Canberra, our nation's capital, is on the map. Australian animals were also investigated, the kangaroo and echidna being the most popular in our cohort.

Below you will find three examples of the students expressing their new knowledge.



PIC•COLLAGE

Grade Three News

Grade 3's have taken learning to new heights this fortnight. Our focus for our integrated learning is Australia's first people. On Monday, the 17th of May, we travelled by bus down to the Melbourne Museum. We explored exhibitions of rainforests, dinosaurs, Victoria in the 1800's and also an exhibition about our primary focus 'First Nations'. The students had a wonderful time and thoroughly enjoyed the experience. Some of the students' insights are below as well as some memorable moments.

Anhad B - 'The gems in the museum were so cool'

Tehan C - 'The thing I enjoyed most was seeing the dinosaur sculptures – especially the big ones'

Kayla B – 'My favourite thing was walking through the secret garden because I haven't seen anything like that before'

Anurag S – 'The best thing about excursion was learning about the dinosaur birds'

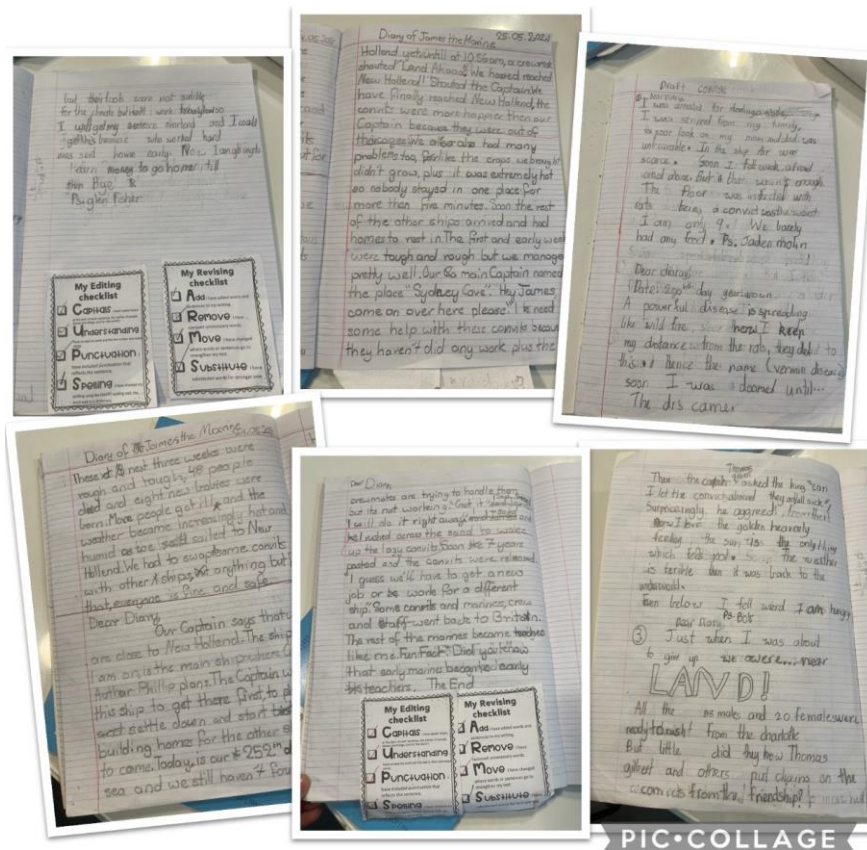


Grade Four News

In Year 4 we have been learning about the First Fleet, we have been looking at the journey they took, the conditions, the ships involved and the people who travelled here and why. We have started to write diary entries, taking on the personas of someone on the ship and writing entries from the beginning, middle and end of the journey.

In Maths we have been learning a number of different Addition and Subtraction Strategies to help solve equations and worded problems.

Here are some example of our work: Agasthya and Aizah 4F



Grade Five News

Year 5, we have begun our new Integrated Unit of Work – History. The focus for the past couple of weeks has been to understand what life was like for the lives of people in Australia's colonial past. The students have explored a range of text types and learnt about the different types of people who live in Australian colonies. We have now begun to examine the disparities between life then, and now. In particular, the differences in living conditions, education, occupation, law and order, transportation, food and clothing. To help us do this - we have applied the skills of summarising, searching for and using information and the QAR strategy to further build on our knowledge and understanding.

In Writing, the students have looked at unpacking the structure of a diary entry. We have exposed the students to a range of diary entries from different types of people in the colonies such as convicts and Indigenous Australians, and unpacked elements such as leads used, details within and even language and craft. During week 4, we began to revisit non-fiction texts and their text features - as by the end of the unit, the students will have produced their own hybrid text consisting of both a diary entry and an information text.

In Maths, the year 5's have continued to work on their additive thinking unit of work. The students have consolidated their understanding of the jump and split strategy by applying them to solve worded equations. In Week 4, we began to introduce the commutative and associative method as students further consolidate the different written strategies they can use. We also participated in World Maths Day on Mathletics - an online and interactive mathematics competition! Students were given the opportunity to, in their classrooms, log into Mathletics and play against other students around the world. This is something they all thoroughly enjoyed being a part of.

Week 4 has been a big week in the Grade 5 cohort with NAPLAN being completed. The students have worked tirelessly over the past couple of weeks completing practice NAPLAN's and

preparing themselves. We are all incredibly proud of their efforts and resilience. Well done Grade 5's!



Grade Six News

The Year 6 classes visited the Immigration Museum in Melbourne as well as the Sandridge Bridge.

We learned a lot about what life was like for many immigrants, and read and heard stories about so many people who immigrated to Australia. We took notes in our Museum Passports and viewed real artefacts from Australia's history. Some of the exhibits we saw included Getting In, Leaving Home and Immigrant Stories. We heard some examples of the questions and interviews that some immigrants went through when they wanted to live in Australia, and have used what we learned on our excursion to help with our hybrid writing topic at school.

