



Manor Lakes
College

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Uniform Shop: Rushfords/Noone 9741 3211
On site - Tuesday 8:30am - 10:30am
Thursday 2:00pm - 4:00pm

Newsletter

PRIMARY NEWSLETTER Volume #10

TERM TWO, WEEK 2, 2021

Mrs. McCabe's Principal Report

SCHOOL PHOTOS: School Photos are in Week 5. Envelopes will be sent home at the end of next week for families to place their orders.

YEAR 6 SHIRTS: Year 6 students received their shirts this week. Jackets should arrive in a fortnight. It is really pleasing to see our most senior students wearing their shirts with pride.

FOOD: Students will continue to eat their snack and lunch inside the classroom before the outside play time. Please remember that there is strictly **NO SHARING** food at school. Please do not send treats to school for your child to share. Teachers will help your child celebrate their birthday in other ways.

HATS: Just a reminder that school broad brimmed hats still need to be worn through to the end of April. It has been great to see so many students wearing their hats! Our Hats make a return at the end of August when the UV increases again.

Thank-you to all of our staff and students for settling into Term 2 so quickly. It has been great to see so many students also participating in Lunch Clubs. I am looking forward to a fantastic term of learning. We hope you are enjoying our fortnightly newsletters, showcasing work happening in our classrooms.

Kim McCabe, Primary Principal



The School Colour Run

SCHOOL FUN RUN

We will be holding the School Fun Run as our major fundraising event this year on Friday May 21! We're doing it to raise much needed money for Primary Maths and Science Resources.

Mother's Day Stall

Next Tuesday or Wednesday students will have the opportunity to purchase a gift from the mothers day stall. An assortment of gifts will be available between \$2 and \$10. Please see examples below.

Mother's Day Stall

When: Tuesday May 4 - Thursday May 6

Where: Amadeus Hall

This is a great opportunity for students to purchase a gift to show their Mum or special person how much they are appreciated.

Primary students will attend as a class and secondary students can attend during their lunch breaks.

An assortment of gifts will be priced between \$2 and \$10 - some of the gifts available can be viewed on a Mother's Day Compass post and the college's Facebook page.

NEW THIS YEAR

Pre-made GIFT BAGS priced at \$10, \$15 and \$20 containing various items can be ordered online through Compass. Please login to Compass, search 'Events' and follow the steps to order.

Ordering will close at 12pm on Monday May 3.

(Please note there are a limited number of each gift bag available)



WE NEED YOU!

We are looking for volunteers to help at this year's Mother's Day Stall.

Tuesday 4th & Wednesday 5th May

9am - 3pm

Help for a few hours or all day - up to you.

(Current WWCC required)

Please email

Rebecca.Collins5@education.vic.gov.au
if you are interested



MOTHER'S DAY GIFT BAGS



Sparky Mum \$15

Inspired Bracelet, Inspired Necklace, Jewellery Case, Gift Bag



Traveller Mum \$15

Sunglass Pouch, Luggage Tag, Large Cosmetic Bag, Gift Bag



Out and About Mum \$15

Large Wild Tote Bag, Umbrella



Love your Grandmother \$15

Mug & Coaster Set, Photo Frame, Pen, Colours Tote Bag



Masterchef Mum \$20

Apron, Tea Towel, Silicon Spatula, Pot Holder & Oven Mitt Set, Gift Bag



Glamour Mum \$20

Gorgeous Velvet Pouch, All that Glitters Bangle, Glamorous Key Ring, Gift Bag



MOTHER'S DAY GIFT BAGS



Indulge Mum \$10

Love Mug, Tea-Time, Nescafe Sachets, Gift Bag



Organised Mum \$10

Shopping List, Best Mum Ever Pen, A5 Spiral Notebook, Gift Bag



Pamper Mum \$10

Body Butter & Scrub Pack, Single Scented Soap Rose, Gift Bag



Handcare Mum \$10

Grooming Set, Large Handcream, Single Nail File, Gift Bag



Scented Mum \$15

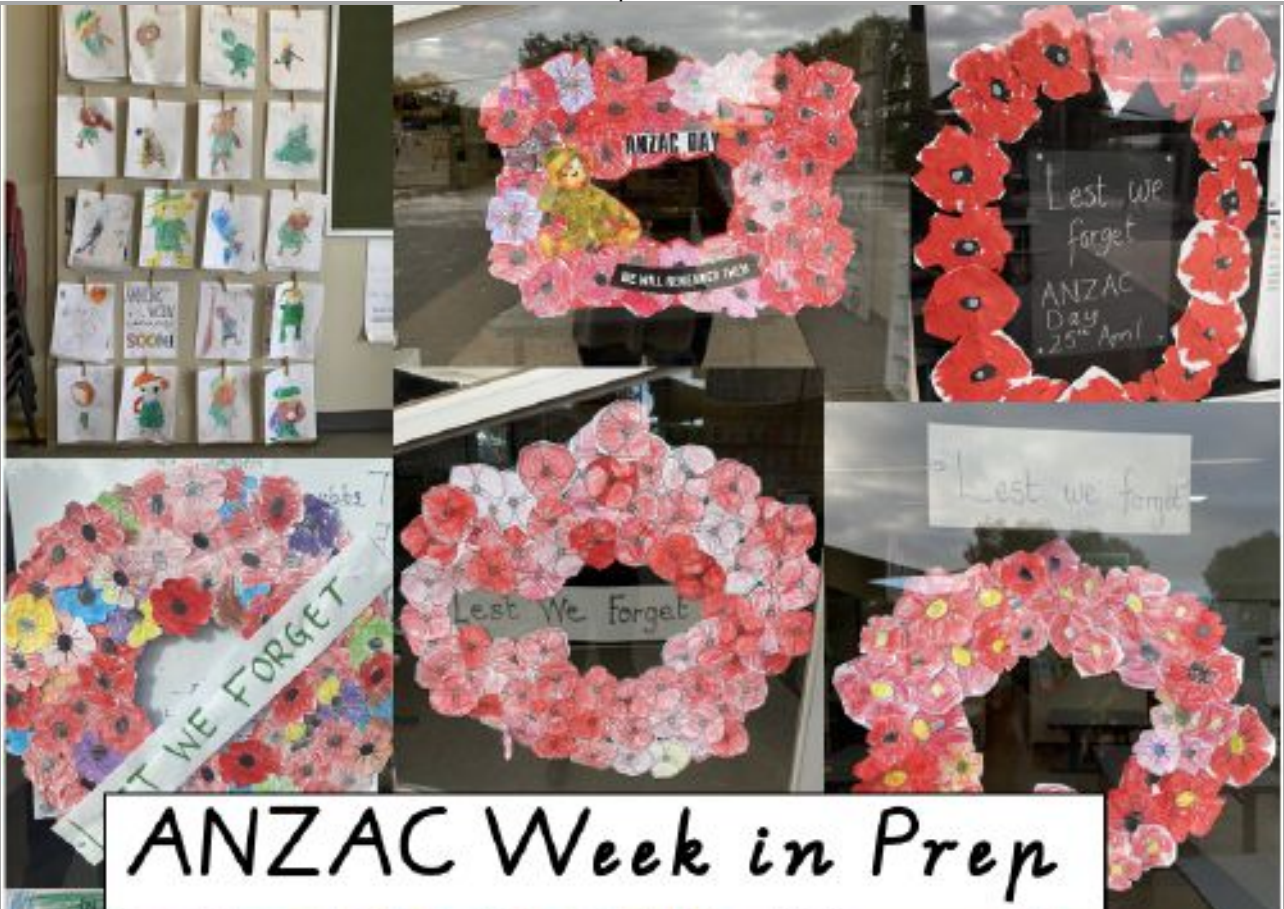
Scented Diffuser, Sachet, Soap, Gift Bag



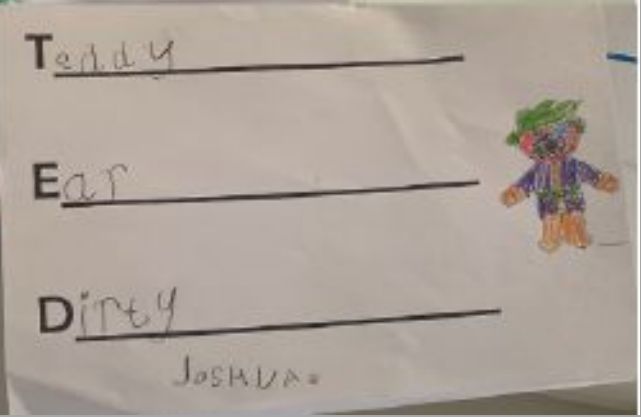
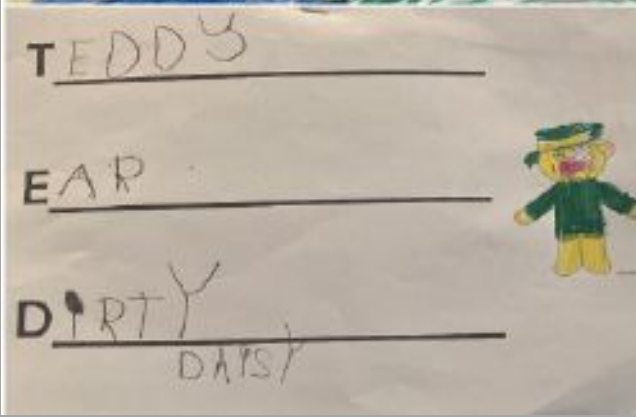
Chillax Mum \$15

Nails Glass, Bubble Bath, Shower Bath Bombs, Gift Bag





ANZAC Week in Prep

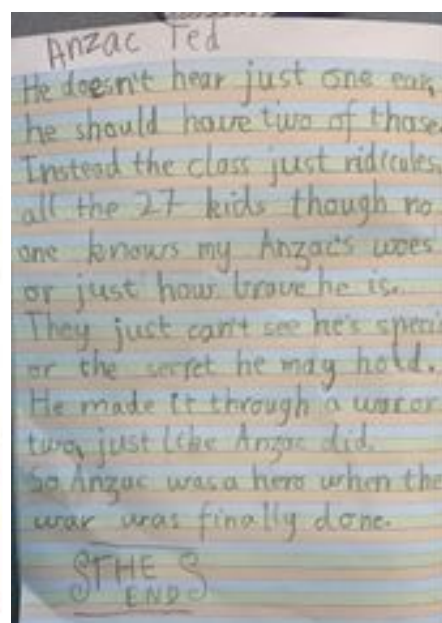
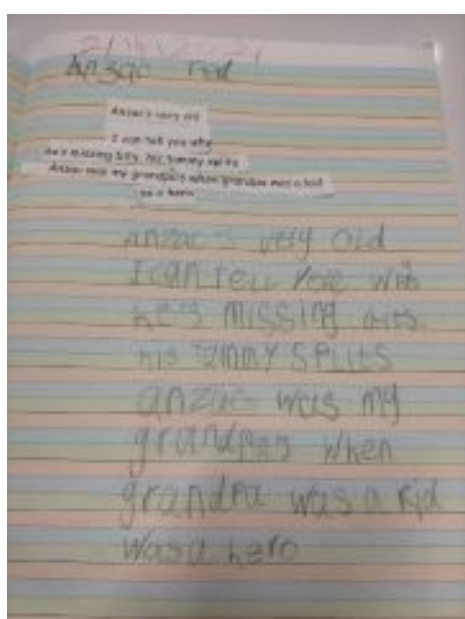


Year One News

The Grade 1 students have been learning about ANZAC Day through our class discussions and reading the book Anzac Ted.

We have used the book to learn about Found Poems. A found poem is a type of poem that is created by taking strong/ meaningful words or phrases from a text and reorganising these in a meaningful way. Once they had chosen the words and phrases, they reordered the chosen parts to make a found poem. By rearranging the words, this often creates a new meaning that the author can personally connect with.

At our assembly for Grades Prep, 1 and 2, the following students Reesha T from 1D, Akshadh J from 1H and Madeline T from 1I had the opportunity to share the Found poems they made in class.



Year Two News



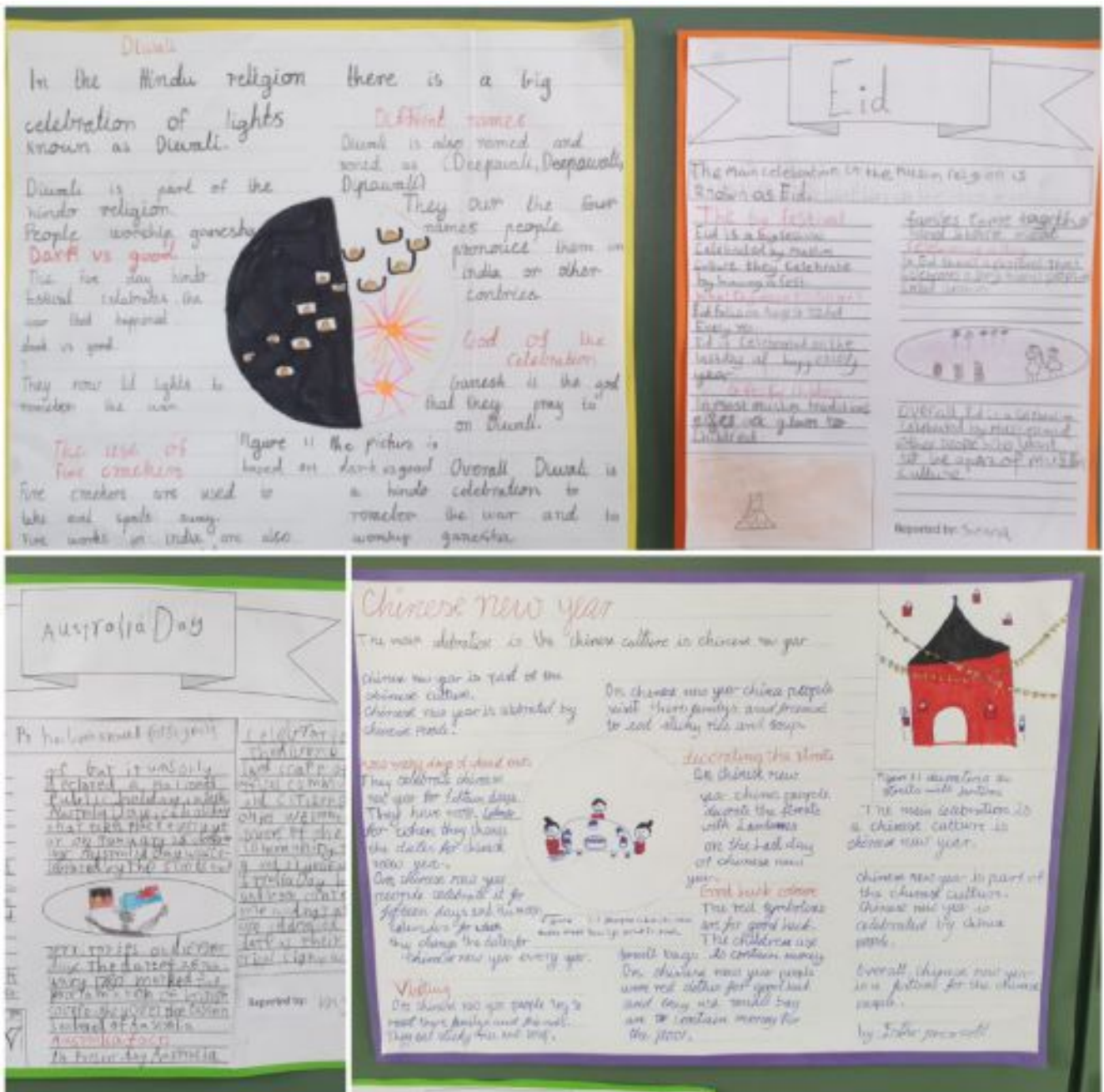
Year Three News

The grade 3s have settled in well to term 2. We have been focusing on writing persuasive letters in writing, the relationship between part part whole addition in maths, levels of government and their roles and responsibilities during integrated lessons and identifying our goals during social skills lessons.

Grade Four News

Over the past few weeks, students have been exposed to various cultural celebrations; Diwali, EID, Australia Day and Chinese New Year. They have been synthesising their understanding on the various celebrations through exploring multiple articles, video clips and books on these cultures. Students then wrote a feature article on the celebration of their choice. They focused on including the main text features of an article; Heading, Subtitle, Subheadings and Captions.

In the coming week, students will continue to explore cultures focussing on ANZAC day. They will be exposed to the history of ANZAC Day, the symbols and will be participating in various activities throughout the week. In reading, students will be identifying differences and similarities between a Turkish soldier and an Australian soldier. With this new knowledge, they will be asked to write a letter home from the perspective of a Turkish Soldier.



Grade 5 News

In reading, the year 5 cohort has been learning about the QAR strategy (Question and Answer relationships), to support our understanding of texts across various genres. We categorised and created questions using question prompts within each of the four QAR areas: "Right There questions," where the answer is found right there in the text. "Think and Search questions," where the reader must combine ideas from various pages to form an answer. "Author & Me questions," where the reader must analyse the genre and the author's purpose. Finally, "On my Own questions, that require us to infer beyond what is told to us in the text."

By asking and responding to a variety of questions, we have strengthened our reading comprehension ability. This will help us across all areas of learning and prepare us for the upcoming NAPLAN assessment.

In Writing, the year 5's completed their integrated study of the Australian government's role and responsibilities, by running a cohort-wide federal election, through the lens of persuasive writing. The year 5 cohort represented a federal government, while each classroom was a state government and small groups within each classroom of 5-6 students were local governments. Each local government generated a persuasive writing text, about a chosen topic that they wished to bring up to the local elections. Topics included, "We need more playgrounds!" and "Casual clothes in school" among others.

We used labelled ballots to cast our vote and ran a preferential voting system to proclaim a winner at each level of government! In the end, there were only 6 state governments remaining (one from each classroom) who shared their arguments in a live cohort Zoom presentation. We are excited to say that 5D won the election, with the topic, "Color Run Every Term!" which will now be presented to our "prime minister", Mr. Mike Lanyon! A big congratulations to all participants for their fantastic persuasive arguments, persuasive techniques and oral presentation skills.

In Maths, the year 5's have begun their addition and subtraction unit of study. We practised addition strategies such as the Jump Strategy and the Split strategy, which break numbers into their place value parts to help us solve problems effectively. Students applied both strategies to equations, work problems and open-ended investigations. We will soon explore other strategies such as vertical addition, the commutative method and the associative method, while applying our knowledge to solve subtraction problems

Physical Education News

Gymnastics

MJC Physical Education



Students in P.E have been learning about the key skills of balancing, jumping and rolling during Gymnastics this term. We have been so proud to see students putting in an amazing effort and showing great persistence! Well done!