



Manor Lakes
College

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On site - Tuesday 8:30am - 10:30am
Thursday 2:00pm - 4:00pm

Newsletter

PRIMARY NEWSLETTER Volume #9

TERM TWO, WEEK 1, 2021

Curriculum Day, Friday 18th June: Parent Teacher Interviews

WELCOME BACK

Welcome back to all of our students, teachers, support staff and families! We also extend a special welcome to our new students and staff: Rhiannon Smith (Year 5), Gordon Webb (CRT for Graduate Pilot Program), Genevieve Villaflor (Art), Rebecca Collins (Community Liaison), Rosanna Montalto (Tutor Initiative).

Our classes have spent the week reviewing classroom expectations, such as routines, effort and lesson structures. They have also learned about our Australian and New Zealand Army Corps (ANZAC) history, including a Year 6 Scavenger Hunt around the school.

Our termly Curriculum Newsletters will be printed in blue and sent home next week to detail the focus areas for each Year Level.

Our fortnightly Student Newsletters will begin next week, showcasing the learning happening in the Primary. These are available via Facebook, Website and Compass.

Please take the time to read through the primary reminders and events below.

Kim McCabe
Primary Principal

PARENT HELPERS

Parent helpers will also resume in term two! More information will be shared soon regarding expressions of interest for parent helpers, both in the classroom and in the fundraising committee (FACES).

In the interim, any parents that may wish to provide support, are encouraged to apply for a Working with Childrens Check. <https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply>



YEAR 3 & 5 NAPLAN

After an unprecedented break from the National Assessment Program – Literacy and Numeracy (NAPLAN) in 2020, due to Covid-19, we are scheduled to resume this assessment practice for our Year 3 and Year 5 students this year. Testing will be done using the paper format this year, with a return to the online format indicated in 2022. This was a directive received from the National Assessment Program rather than a decision taken by the school itself. NAPLAN is scheduled for Week 4 of Term 2, commencing May 10.

The following testing schedules will apply, whilst Friday 14 will be used for catch-up assessments, should a student be absent Tuesday - Thursday.

Teachers in these year levels have already begun some gentle readiness preparations, such as revising topics as part of class warm ups and educational games, as well as working collaboratively as a team to plan out more concrete preparations next term. Such preparations will include: revising the test genre and how to complete the tests, what to do if you're unsure about an instruction or answer, growth mindset, coping and calming strategies and at least one practise test under test conditions so that all students know what to expect.

We encourage parents, particularly those with a student in Year 3 to attend the Information Session via Zoom this Thursday 29th April at 1:30pm.

<https://us06web.zoom.us/j/82414253305>

NAPLAN paper test window

The NAPLAN paper test window is three days. Students who are absent during the test window can sit catch-up tests on

Year	Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday
Year 3	Language conventions: 45 minutes Writing: 40 minutes	Reading: 45 minutes	Numeracy: 45 minutes
Year 5	Language conventions: 45 minutes Writing: 40 minutes	Reading: 50 minutes	Numeracy: 50 minutes

SAFETY

This is a reminder to all our community members about the importance of road safety. We thank you for your understanding and cooperation with entering and exiting the school. We would like to remind all parents about the importance of road safety, and observing the parking signs, as we have noticed a number of cars being parked illegally, cars moving at high speeds beyond the designated speed limit and children exiting the vehicle at locations that aren't safe. This also impacts other cars trying to park legally, and drive through the high traffic zones.

We have also observed children crossing the road within and around the school perimeter and neighbouring streets, without observing the road signs and not remembering to, 'Stop, Look, Listen and Think', before they cross the road. Every effort should be made to use the designated School Crossings.

In addition, we ask children that ride their bikes or scooters to school to ensure that they 'walk' their bikes around the perimeter of the school and once entering the school, to ensure that all children and adults are safe and that no one is hurt by children riding at high speeds.

We ask all parents & guardians to have a conversation with their child/ren about the importance of road safety, to ensure that all members of our community are safe. We have reminded children at school and will continue to do so.



ANZAC DAY

There will be no public holiday this year on 25 April for ANZAC day as it falls on a Sunday.

Our Year 12 and Year 6 School Captains prepared a presentation for students and teachers to show on Friday the 23 of April.

All Primary Students also concentrated their Reading, Writing and Integrated studies on ANZAC this week.



MOTHER'S DAY STALL

This year, Mother's Day is on Sunday 9th May.

Our Fundraising Committee, (FACES) will be holding the Mother's Day Stall in Week 3 - Tuesday 4th, Wed 5th and Thurs 6th of May.

If you would like to volunteer to help with our stall, please contact Rebecca Collins Rebecca.Collins5@education.vic.gov.au



INCURSIONS & EXCURSIONS

The School Council has recently approved our 2021 plan for Primary Incursions and Excursions. Our teachers have chosen events that align closely with our Integrated Curriculum. As a general guide, one event is planned per term.

Notes will come home soon for you to give permission and payment can be made via your Compass. We try to keep costs to a minimum and encourage families to sign up for CSEF (Camps Sports Excursion Fund) if they have a health-care card.

If you have a credit on your Compass account from a cancelled event in 2020 due to Covid, you can contact the office closer to the excursion date to organise the credit to be used as part of the payment.