



Manor Lakes  
College

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On site - Tuesday 8:30am - 10:30am  
Thursday 2:00pm - 4:00pm

# Newsletter

## PRIMARY NEWSLETTER Volume #5

TERM ONE, WEEK 8, 2021

### Primary Principal's Report

#### **CURRICULUM DAYS 2021**

**Friday 18th June: Parent Teacher Interviews**

**Monday 1st November: Report Writing Professional Practice Day**

#### **Term Dates**

Thursday 1st April is the final day of Term One. The canteen will be closed on this day and students will only need to bring recess/snack (no lunch). Students will be dismissed at 1:30pm  
Our first day of Term Two is Monday 19 April.

#### **Harmony Week**

Harmony Day began in 1999, coinciding with the United Nations International Day for the Elimination of Racial Discrimination. Each year, it is marked by people coming together and participating in local activities. The continuing message of Harmony Day is 'Everyone Belongs'. It is about community participation, inclusiveness, celebrating diversity, respect and belonging. We are unable to have families attend the events but will capture the moments with a special newsletter. Please see our other communications about how we are celebrating Harmony Week further down in the newsletter.

#### **Incursion /Excursions**

The School Council has recently approved our 2021 plan for Primary Incursions and Excursions. Our teachers have chosen events that align closely with our Integrated Curriculum. As a general guide, one event is planned per term. Notes will come home next term for you to give permission and payment can be made via your Compass. We try to keep costs to a minimum and encourage families to sign up for CSEF (Camps Sports Excursion Fund) if they have a health-care card. If you have a credit on your Compass account from a cancelled event in 2020 due to Covid, you can contact the office closer to the excursion date to organise the credit to be used as part of the payment.

#### **School Crossings and Bike Helmets**

A reminder to always use the school crossings and listen to the Crossing Supervisors. Students should wear their helmets when riding or scooting to or from school. Yard Duty teachers will be reminding students to put their helmets on before they leave the school.



*Kim McCabe*  
Primary Principal

## Online Safety and Usage

As part of our units on cyber safety, it has come to our attention that there is starting to be significant use of social media amongst some of our older primary students. While out of school use of social media and online activity is primarily a parenting issue, occasionally we deal with some of the issues that have arisen from misintended or misinterpreted comments online amongst students. This use of social media can have negative effects on school friendship groups.

While often media articles focus on specific apps or social media platforms (many of which have a minimum usage age), it is the behaviour, knowledge and values of the students that dictate their usage. Both the physical age of your child and their level of maturity and resilience can affect their ability to have positive experiences on social media. Also, as parents it can be hard to keep up with the constant changing social media landscape.

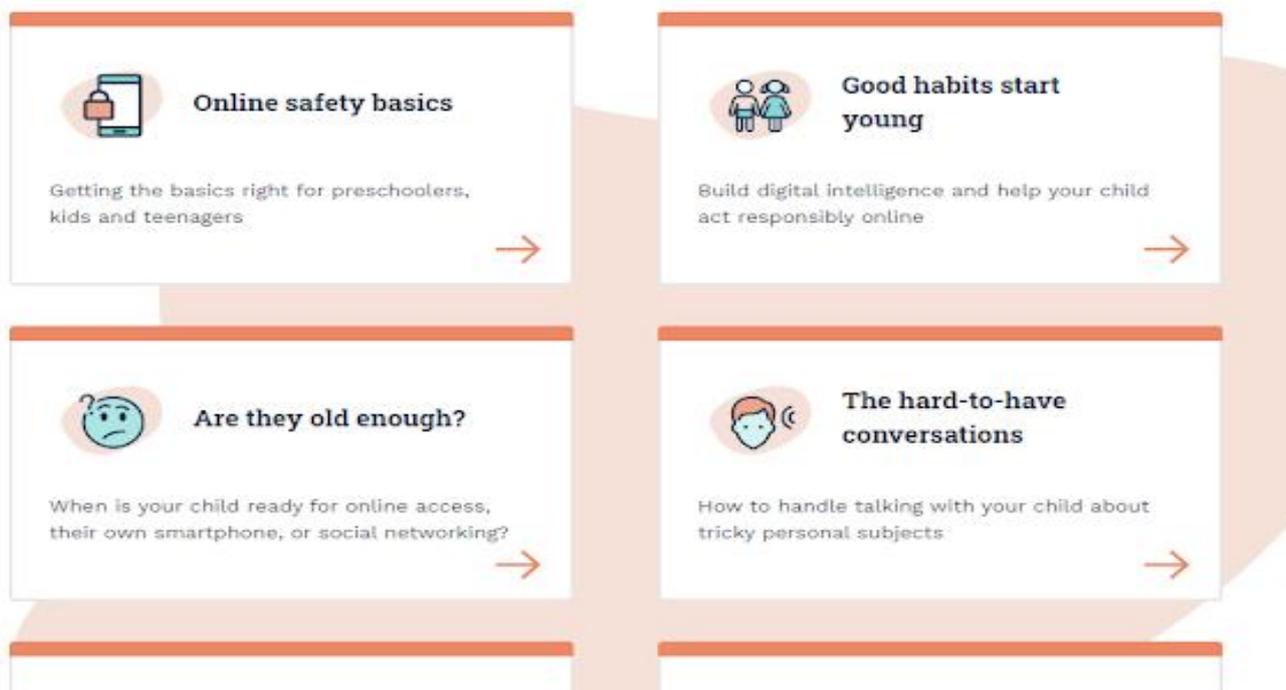
The purpose of this note is to raise the awareness amongst parents of the increased level of usage of social media outside school hours so you can have meaningful discussions and support your children through this challenging learning process. We know that in early adolescence many young people are unable to predict the consequence of their actions.

If you wanted any further information I would highly recommend <https://www.esafety.gov.au/parents/skills-advice>. The school will continue to work on positive social skills of all students both formally in a weekly lesson and informally through regular respectful relationship sessions.

Mike Lanyon, Assistant Principal Years 3-6

### Skills and advice

#### Tips for managing online challenges.



## Visual Arts Vibe

Students have been very productive in the Art Studios this term!

Prep, Grade 1 and Grade 2 students explored the Elements of Art with a focus on line, shape and primary and secondary colours.

Exploring the Elements of Art:



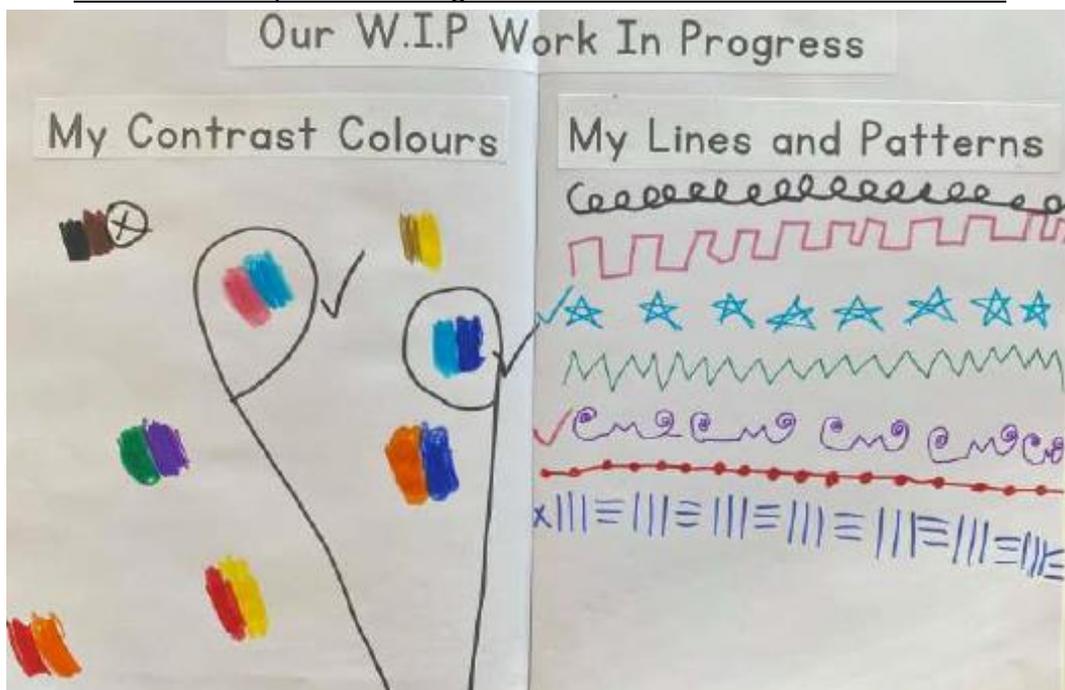
Grade 3, 4, 5 and 6 students have also explored the Elements of Art with a focus on tertiary colours, form, space, and value.

Exploring the Elements of Art:



With this knowledge, students now have the tools to complete a design brief for their final art piece for this term. Students will be working on following their design brief to complete their artwork on a piece of card with a focus on contour lines, pattern, contrasting colours, foreground and background.

Here is an example of the design brief students have worked on this week:



We look forward to seeing creative artwork the students produce next week!

## Harmony Day 2021

Harmony Day is a day of cultural respect for everyone who calls Australia home. From the traditional owners of this land to those who have come from many countries around the world. Manor Lakes College values and acknowledges our rich cultural and diverse community and will be celebrating Harmony Week with a range of activities for all students and families to enjoy.

'Harmony Week' will be celebrated at Manor Lakes College from Monday 22nd of March until Friday 26th of March. The day will include a range of creative activities in which students will have the opportunity to take part in. This year, we will be raising money for the Royal Children's Hospital Good Friday Appeal.

Students are encouraged to dress up in their own cultural clothing and families are welcome to make a gold coin donation on Wednesday.

### **Harmony Week Events**

Monday - Classroom craft activities

Tuesday - Bring your own Multicultural lunch (More information to come from your classroom teacher)

Wednesday - Multicultural Dress Up Parade in the Village Square

Thursday - Cultural Dancing in the Village Square

Friday - Artwork Activity and Student Assembly

We are hoping to have a great week celebrating the many diverse cultures that make Manor Lakes College such a special place! Although parents and families will not be able to attend onsite, we will put together a special newsletter to share our celebrations.

Thank you and kind regards, Manor Lakes Specialist Team

# HARMONY DAY



## Grade Prep

This week the Preps have been learning about the letter Tt.

Throughout this week we have been exploring what sound Tt makes. Students in Prep have been involved in Letter craft activities and have made a Tim the Turtle, using paper and coloured pencils. This activity hooks students into using the letters Tt and provides an opportunity to talk about all things Tt related.

## Grade Two

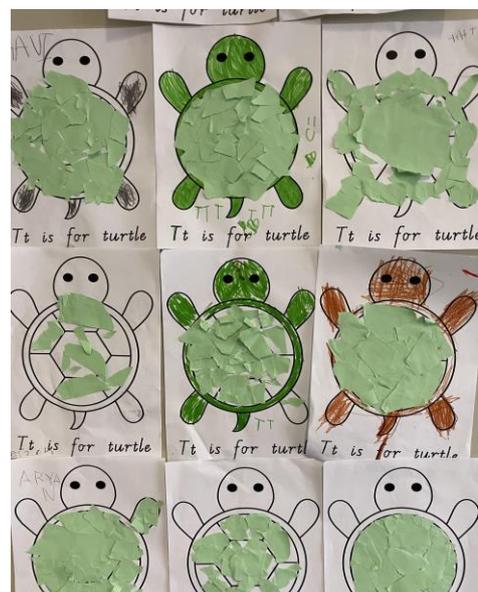
The grade twos have been continuing their Author Study and have begun the exciting process of creating their very own book, inspired by the collection of Nick Bland's picture story books that we have been investigating throughout the second half of term one. Students will have the opportunity to share their published creations with a fellow grade two class AND a grade five buddy class.

In Maths, we have been completing our unit on Place Value and will be moving on to Measurement—with a focus on measuring the length of objects in the classroom and school ground using informal units—for the remainder of term one.

One horrid <sup>morning</sup> bull monster was <sup>at</sup> ~~at~~ Lee he came across two sneaky kids. One name was chily the others was chip and they always were greedy in a very cheaky way. But <sup>monster</sup> didn't know <sup>that</sup> that they were sneaky at all.

Now it's different <sup>per</sup> monster and his <sup>house</sup> now he NEVER <sup>was</sup> any one in his warm and comfy House except aunty Lee. The end

so he ~~decided~~ <sup>decided</sup> and ~~the~~ take them <sup>to</sup> when they were <sup>with</sup> chily and chip were pretended to cry for everything they saw. monster called <sup>aunty</sup> ~~mom~~ as they cried for long <sup>but</sup> <sup>aunty</sup> ~~mom~~ Lee didn't answer so he kicked them out instead.





## Grade Six

It's been an exciting fortnight in Grade 6! We have been working away on our author studies in both Reading and Writing, carefully analysing the stories and illustrations found in picture story books created by Shaun Tan. We have looked closely at the choices of words and phrases he uses in his books to convey meaning and set themes, as well as discussed how his illustrations add to the reader's understanding. We have also been working on creating narrative stories based around the themes and styles of Shaun Tan's works, as well as creating biographies of his life.

In Mathematics, we have been working hard to complete our Place Value unit, discovering ways to order decimal numbers, round numbers to the nearest 10, 100 and 1000 and how to express numbers in exponent form, expanded form and standard form. We have also been working across classrooms in our SNMY (Scaffolding Numeracy in the Middle Years) groups, aimed towards building our skills and confidence with multiplicative thinking.

We're also looking forward to beginning our new units next week – Civics and Citizenship for Reading, Writing and Integrated, as well as Length and Area in Mathematics.

The poster is a hand-drawn biography of Shaun Tan, organized into several sections with colored borders and labels:

- Central Title:** "SHAUN TAN" in a large, hand-drawn font.
- Education (Top Left):** A red-bordered box containing text about his birth in Western Australia in 1974, his high school (Balasota Senior), and his career as a writer and illustrator.
- Education 2 (Middle Left):** A green-bordered box detailing his graduation in 1995, his first book and magazine work, and his university studies.
- Awards (Bottom Left):** A blue-bordered box listing his numerous awards, including the AACTA award for the book "Last Thing" in 2001. Next to it is a drawing of a trophy labeled "Shaun Tan".
- Family (Middle Right):** A purple-bordered box describing his family life, including his parents, wife, and daughter. A small photo of a man is included.
- Early Life (Bottom Right):** A green-bordered box explaining his inspiration from "The Twilight Show" and his love for books, leading to his career in animation and short stories.
- Books (Top Right):** A purple-bordered box listing his books: "THE RED TREE", "ARRIVAL", and "LOST THING", noting he has written over 35 books. Several book covers are pasted nearby.
- Early Life (Bottom Center):** A blue-bordered box with a drawing of a character from "The Cuckoo's Nest" and text stating "The cuckoo book was made in 2018" and "The cuckoo short animation was made 2019".