



Manor Lakes College

Mission:

Manor Lakes College will create a vibrant and harmonious community of responsible learners who have a confident belief in their ability to learn, grow and succeed.

Policy : Car park access

written 07.11.2011

reviewed 20.09.2014

ratified 22.10.2014

We Act Safely We Aim High We Show Respect We Value Our Community

Rationale

Manor Lakes College is an inclusive learning community that strives to cater for the individual needs of all students, their families, staff and other community members. For some students this includes providing support in ensuring that students arrive and depart school safely. To achieve this parents and carers of students who attend the Support Centre have the option to apply to school council for a car park remote control to enter the staff car park on Minindee Rd. Remote controls are assigned on a needs basis and are not an automatic entitlement.

Aims

- To support parents/carers, students and other family members in creating a safe and positive transition into school property.
- To support the development of independence and public and road safety skills

Implementation

- Any students who have an Individual Education Plan (IEP), any students with a diagnosed physical disability which impedes their ability to safely and easily transition to and from school (assessed by a qualified health practitioner) are able to apply in writing to college council for consideration to receive car park access via a remote control.
- Parents/Carers need to state that their child has a physical disability and/or behaviour related needs that impede their ability to easily and safely transition to and from school.
- College council in consultation with the Principal and the Support Centre Assistant Principal will then make a decision based on the evidence provided and knowledge of the child or children concerned.
- Children granted a car park remote control based solely on the grounds of 'behavioural needs' will as a result have a mandatory goal as part of their Individual Education Plan (IEP) that relates to public and road safety (e.g *Student A* will demonstrate the ability to enter and exit the school grounds with visual supervision from a parent/carer or staff member).
- Children will be supported to achieve an "Established" rating of achievement for this goal which will indicate the ability of the child to transition to and from school safely with minimal supervision and assistance from a parent/carer or staff member.
- When this goal has been established the Support Centre Assistant Principal will communicate with the family to discuss the child's progress and request the return of the remote control to the school.
- It is anticipated that over time students will demonstrate the ability to transition to and from school safely. In extraordinary circumstances where students continue to require additional support for these transitions beyond primary school years, special consideration will be given.

- Parents/carers, visitors and staff must adhere to safe driving behaviour when accessing and exiting the car park;
 - drive slowly below 5km
 - use directional arrows and exit via appropriate gate
 - give way to pedestrians at all times
 - park only in designated spaces (school staff not in first 8 parking bays; parents/carers only in the first 8 bays; parents/carers avoid using the ‘disabled spaces’ unless they have an approved ‘disabled permit’)
- Car park access may be revoked if safe driving behaviour is not displayed.
- Car park access is limited to drop off and pick up times on school days and may be used during college events, parent information sessions, etc.
- There is a fully refundable payment required on receipt of the remote control.

Evaluation

- This policy will be reviewed as part of the school’s three-year review cycle, or as required due to changes in relevant Acts, Laws or should situations arise that require earlier consideration.
- Individual Education Plans (IEPs) will be used to monitor and evaluate
- Enrolment processes incorporate this policy and ensure that Parents/Carers understand and accept the conditions associated.